

PACDI Meeting Minutes 1/23/15 11:30-1:00 PM

Handouts: [Fact Book on Enrollment](#), [D&I Strategic Plan – Student Success](#), [Speaker Information 2015](#)

Topic	Discussion	Action
Welcome and Recap	<ul style="list-style-type: none"> • Two speakers coming to campus • Danny Solorzano confirmed for February 25 <ul style="list-style-type: none"> ○ Entire day on campus <ul style="list-style-type: none"> ▪ Discussions about microaggressions in SCORE ▪ Dinner/activity with PACDI ○ Sponsored by SCORE and the Office of Public Events • Kimberly Crenshaw speaking engagement to be confirmed <ul style="list-style-type: none"> ○ Feminist intersectionalist and legal scholar in critical race theory • February 4 <i>Harvest of Empire</i> movie screening at 7 pm in Garrison Theater <ul style="list-style-type: none"> ○ Speaks about US/Latin American relations and undocumented students ○ Panel discuss after film with Dr. William Perez of CGU, 2 Scripps students, 1 Scripps faculty, and a lawyer from the community ○ Sponsored by SCORE and Office of Public Events • Board of Trustees Retreat <ul style="list-style-type: none"> ○ Students in PACDI invited 	
Update on Quilt Message Tiles	<ul style="list-style-type: none"> • Intercollegiate Feminist Center full day retreat on February 13 at the Seaver House (Pomona College) <ul style="list-style-type: none"> ○ Opportunity for IFC to have conversations about anti-racist work and solidarity building ○ Curriculum workshop in the morning – faculty only ○ Two workshops in afternoon on supporting anti-racism work <ul style="list-style-type: none"> ▪ Workshop 1: Open to folks who identify as people of color ▪ Workshop 2: Open to folks who identify as white ○ Martha Gonzalez will lead a collective songwriting workshop ○ Co-sponsored by FGSS and IFC ○ Feminist “Retreat” memo.doc • Victoria Verlezza – February 13 second annual Black Arts Festival for Black History Event • Piya starting a coalition to create interventions to address issues such as quilt defamation • Rita Roberts starting an anti-racist coalition 	

	<ul style="list-style-type: none"> • Val Thomas at Pomona interested in remaking the quilt as public art • In IFC hallway students have put up different tiles and letter from faculty 	
<p>Discussion of D&I Strategic Plan – Student Success</p>	<ul style="list-style-type: none"> • Charlotte Johnson, VP/Dean of Students <ul style="list-style-type: none"> ○ Inclusive excellence – providing ways for all students to be successful despite circumstances ○ Success should be judged by success of students who are least privileged in terms of preparation and what their experiences look like at the end of four years ○ Students must feel welcomed and have a sense of ownership so that they can engage significantly with some aspect of the college i.e. in class, outside of class <ul style="list-style-type: none"> ▪ Circle of engagement: Goal to have everyone in the center of the circle where maximum engagement occurs ○ Broadening focus and mission of SCORE to include creating sense of ownership, building cultural competencies and creating opportunities for meaningful interaction across differences <ul style="list-style-type: none"> ▪ Inter-group dialogues with students, faculty, and staff to build community and embrace differences ○ Undergraduate Dean advising model to be implemented in the fall <ul style="list-style-type: none"> ▪ More individualized model; Same advisor for four years ▪ Dean will reach out to students and help in various capacities depending on circumstance ▪ Goal to be proactive about outreach ○ LASPA Center to connect students across interest areas i.e. politics, social justice, creative arts, sciences to develop ideas into action, build skill sets, and interact with others ○ ResLife –want to go in the direction of living-learning communities <ul style="list-style-type: none"> ▪ Substance-free communities will be further developed due to student interest ▪ More programming around holistic wellness i.e. Monsour speaking about physical/emotional/psychological/spiritual wellness ▪ Continue discussions from class in a 	

	<p style="text-align: center;">different setting</p> <ul style="list-style-type: none"> ○ Search committee initiated for an Assistant Dean for Academic and Support Services <ul style="list-style-type: none"> ▪ Start date anticipated July 1, 2015 ○ Holistic wellness model <ul style="list-style-type: none"> ▪ Programming at Tiernan will be expanded to be more holistic to address overall wellness ▪ Wellness director/Staff psychologist that will be a liaison to Monsour <ul style="list-style-type: none"> • Start date anticipated July 1, 2015 • Not for individual counseling sessions • Group sessions and advocate for students while interfacing with Monsour • Evaluate how wellness affects student success ○ Further development of FirstGen program <ul style="list-style-type: none"> ▪ Retreat for students next week ▪ Year-long attentiveness to needs of FirstGen students ○ Sonia de La Torre-Iniguez partnering with Kim Drake and Rachel Collions creating a train-the-trainer model to help International/ESL students with writing <ul style="list-style-type: none"> ▪ Amy Marcus-Newhall and Charlotte Johnson co-funding program ▪ Rachel will be training students 	
<p>Group Discussion of D&I Strategic Plan – Updates</p>	<ul style="list-style-type: none"> • Bringing communities of interest together i.e. Tiernan Field House and ResLife to use resources efficiently <ul style="list-style-type: none"> ○ Allowing students to have their own autonomy in creating events • How Asian/Asian Americans are aggregated in data in D&I Strategic Plan – Student Success <ul style="list-style-type: none"> ○ Asian students may be better categorized in an International Student category ○ Student Affairs does not categorize students in the same way that that data from the D&I is categorized ○ Office of Assessment and Institutional Advancement must report data to Federal government to obtain Title IV funding ○ Scripps fact book page can have more explanation about where data/language is pulled from <ul style="list-style-type: none"> ▪ How Scripps must present its data to the federal government does not have 	

	<p>to reflect how it presents itself to its student</p> <ul style="list-style-type: none"> • Internal and external fact book • Recommendation for faculty involvement ▪ Race is a self-identified category from Common App and re-categorized based on Federal guidelines <ul style="list-style-type: none"> • Aggregate data useful so that information is not diluted ▪ “Non-Resident Aliens” categorized based on Visa status ▪ “Percent Students of Color” aggregated despite student identification <ul style="list-style-type: none"> • International students should not be categorized to inflate data when convenient for reporting purposes ○ Each department will have a diversity action plan to signal to students that it is open to all students and evaluating which students frequent these offices i.e. focusing on athletes, musicians, science majors 	
<p>Discussion of Action Items</p>	<ul style="list-style-type: none"> • Hao Huang, Director of the Humanities Institute – The Institute’s theme for the 2015-16 year will be <i>Dangerous Conversations: Racial/Sexual/Classed Violence in the USA</i>. • Leadership of Wanawake working with Victoria to develop programming events around how non-Black students can support Black students on campus and be allies • FGSS candidates will be on campus next week – job talks, classroom lectures, and SCORE visits • Hispanic Studies, Africana Studies search forth coming 	

Next meeting: Friday, February 13 11:30-1:00 Hum 102