



Survey builder

HEDS - Master Senior Survey

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Institution Name

Welcome to the **SENIOR SURVEY**. Please complete the following questions to provide your feedback. Thanks for contributing your information.

This survey is designed to assist a select group of private colleges and universities to learn more about the undergraduate experiences and future plans of their students. Your answers will be used to evaluate existing programs, design new ones, and advise current and future students. This survey will only take about 20 minutes to complete. Feel free to elaborate on any of your answers in the comment section at the end of the survey.

Instructions

The survey is organized into several pages with questions on each page. Complete the questions on each page and then click the [Next page >>] button. If you need to return to a previous page, click the [<< Previous page] button. You may save your progress and return to the survey at a later time, but, click the [Save progress] button before closing your browser - use the same method to return to the survey that you first used to access the survey.

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Part A. Future Plans

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1. Please indicate the ONE item that you would consider to be your PRIMARY activity this fall.

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school full-time
- Graduate or professional school part-time
- Additional undergraduate course work
- Military Service
- Volunteer activity (e.g. Peace Corps)

- Starting or raising a family
- Traveling
- Completely Undecided
- Other Activity (Please Specify in the box)

Please specify other activity

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2. Please indicate ALL OTHER activities that you plan to be doing this fall.

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school full-time
- Graduate or professional school part-time
- Additional undergraduate course work
- Military Service
- Volunteer activity (e.g. Peace Corps)
- Starting or raising a family
- Traveling
- Completely Undecided
- Other Activity (Please Specify in the box)

Please specify other activity

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3. If employment will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans? (Exclude search for summer-only employment.)

- Accepted a position
- Offered a position and refused; still searching for preferred position
- Considering one or more specific offers
- Currently searching for a position or waiting for an offer
- Will begin searching for a position after graduation
- Not planning on employment this fall

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4. If education (graduate or professional school) will be your PRIMARY activity this fall, which of the following BEST describes the current state of your educational plans?

- Accepted and will be attending this fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances

- No acceptances
- Not planning on school this fall

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5. Do you plan to pursue any of the following graduate or professional degrees? Please indicate one degree for this fall.

- Master's Degree in Arts and Sciences (M.A. or M.S.)
- Master's of Business Administration (M.B.A.)
- Other Professional Master's Degree (M.S.W., M.S.E., M.S.N., M.A.T)
- Law Degree (J.D. or L.L.B)
- Medical Degree (M.D., D.O., D.D.S., D.V.M.)
- Ph.D.
- Other Doctoral Degree (Ed.D., Sci.D., D.B.A.)
- Other degree or certificate (Please Specify in the box)

Please specify other degree of certificate

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6. Do you plan to pursue any of the following graduate or professional degrees at some point in the future?

- Master's Degree in Arts and Sciences (M.A. or M.S.)
- Master's of Business Administration (M.B.A.)
- Other Professional Master's Degree (M.S.W., M.S.E., M.S.N., M.A.T)
- Law Degree (J.D. or L.L.B)
- Medical Degree (M.D., D.O., D.D.S., D.V.M.)
- Ph.D.
- Other Doctoral Degree (Ed.D., Sci.D., D.B.A.)
- Other degree or certificate (Please Specify in the box)

Please specify other degree or certificate

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7. In what subject area(s) do you plan to earn a degree? Again, please indicate any one degree program for this fall (if applicable).

- | | | |
|---|--|--|
| <input type="radio"/> Law | <input type="radio"/> Biological/Life Sciences | <input type="radio"/> Political Science/Government |
| <input type="radio"/> Medicine | <input type="radio"/> Chemistry | <input type="radio"/> Psychology |
| <input type="radio"/> Architecture | <input type="radio"/> Computer Science | <input type="radio"/> Sociology |
| <input type="radio"/> Business | <input type="radio"/> Earth Sciences | <input type="radio"/> English |
| <input type="radio"/> Communications, media | <input type="radio"/> Engineering | <input type="radio"/> Fine/Performing Arts |
| <input type="radio"/> Education | <input type="radio"/> Mathematics | <input type="radio"/> Foreign Language |
| <input type="radio"/> Health Related Field | <input type="radio"/> Physics | <input type="radio"/> History |

- Social Work
- Anthropology
- Humanities
- Theology
- Economics

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8. If you plan to earn a degree in the future, in what subject area(s) do you plan to earn a degree?

- Law
- Biological/Life Sciences
- Political Science/Government
- Medicine
- Chemistry
- Psychology
- Architecture
- Computer Science
- Sociology
- Business
- Earth Sciences
- English
- Communications, media
- Engineering
- Fine/Performing Arts
- Education
- Mathematics
- Foreign Language
- Health Related Field
- Physics
- History
- Social Work
- Anthropology
- Humanities
- Theology
- Economics

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9. Below are fields in which college graduates are frequently employed. Please select one in EACH CATEGORY to indicate:

The career you desired when you entered college.

[Select an answer]

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10. The first job you plan to pursue directly upon graduation (if immediately employment is not anticipated, leave blank)

[Select an answer]

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11. The long term career you have in mind

[Select an answer]

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12. If you selected "other" from the lists above, please specify in box below.

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13. When thinking about a career, how important to you is each of the following considerations?

	Not Important	Somewhat Important	Very Important	Essential
Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work for social change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

High income potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social recognition or status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stable, secure future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of colleagues and clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expression of personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interesting daily work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited working hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part B. Evaluation of Your Undergraduate Experience

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14. Please mark the area(s) of your undergraduate major(s). (Mark more than one ONLY if you have a double major.)

- Arts and Humanities
- Business
- Education
- Engineering
- Natural Sciences
- Social Sciences
- Allied Health (e.g. nursing, pharmacy, physical therapy)
- Interdisciplinary
- Other Field

Please specify other field

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15. Please type your specific major in box(es) below. (List more than one ONLY for double majors.)

First major

Second major

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16. What is the average grade you received during your college career, overall and in your major?

A A- B+ B B- or C+ C or Below

Overall

Major

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17. If you had the chance to relive your college experience, would you choose to attend the same institution again?

- Definitely not
- Probably not
- Maybe
- Probably would
- Definitely would

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18. The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the extent to which each capacity was enhanced by your undergraduate experiences. (Mark in ONE circle on EACH line.)

	Not at All	A Little	Moderately	Greatly
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate creative/original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses or action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g. statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate art, literature, music, drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in the pursuit of knowledge and truth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand myself; abilities, interest, limitations and personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish a course of action to accomplish goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work under pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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19. Which of the following did you participate in during college? (Mark all that apply.)

- Semester or year studying abroad
- Apply for a grant or fellowship
- Independent study/research
- Summer travel abroad (not for credit)
- Leadership training
- Racial/cultural awareness program
- Off-campus internship
- Residence hall assistantship
- Sexual harassment program
- Honor society
- Summer paid internship
- Gender studies program

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20. In which years, during college, did you actively participate in any of the following? (If you participated in an activity, mark as many years as apply.)

	1st year	2nd year	3rd year	4th year
Student government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious group or organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political club or organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social fraternity or sorority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performing arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intercollegiate athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intramural/recreational athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student newspaper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Literary or other magazine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus media (TV, radio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social action/issues group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/ethnic group or organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work on faculty research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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21. How often have you engaged in each of the following during your undergraduate program? (Fill in ONE circle after each activity.)

Never Occasionally Often Very Often

Been a guest in a faculty member's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group project assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make multimedia presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural events, concerts, or art exhibits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions with students whose beliefs differ from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions with students about "academic" topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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22. During your senior year how many hours did you spend per week, on average, on the following? (Fill in ONE circle after each activity.)

	None	2 or less	3 to 5	6 to 10	11 to 15	16 to 20	More than 20
Attending class or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/preparing for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with peers on class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking or meeting with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in athletics/exercise (intercollegiate, intramural, recreational)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in clubs or organized groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying to jobs or school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computer for academics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computer for recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computer for communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV/playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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23. If you were employed during your senior year, where were you employed?

On-campus Off-campus

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24. If you were employed during your senior year, what type of employment did you have?

- Semi-professional (e.g., research, computing) Non-professional (e.g., clerical, food service)

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25. Overall, how satisfied have you been with your undergraduate education at this institution?

- Very Dissatisfied
 Generally Dissatisfied
 Generally Satisfied
 Very Satisfied

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26. How satisfied are you with the *Quality of your Academic Experiences?*

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Relevant
First year advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Major advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty availability outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships or study off-campus or abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial help or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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27. How satisfied are you with the *Quality of Course Instruction:*

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Relevant
Humanities and Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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28. How satisfied are you with the *Quality of Campus Services and Facilities:*

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Relevant
Classroom/Laboratory Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Computer Facilities and Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Services and Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Facilities and Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Package	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Center/Union Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Center/Union Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Financial Services (Student Accounts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation/Athletics Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation/Athletics Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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29. How satisfied are you with the *Quality of Campus Life*:

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Relevant
Student voice in policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural and fine arts programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lectures and speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious/spiritual life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part C. Background

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30. Your sex

Male Female

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31. Your age

20 or younger 21 to 24 25 or older

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32. Your citizenship status

United States citizen U.S. permanent resident visa Foreign

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33. Your race/ethnic background (Mark all that apply.)

Asian, Pacific Islander Native American, Alaskan Native
 Black, Non-Hispanic White
 Hispanic Other

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34. Did you receive financial aid?

Yes No

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Hide to voters who did answer to Did you receive financial aid? with No ([Delete rule](#))

35. If you received financial aid, mark all that apply

Merit award Need-based grant Loan Work study job

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36. Where did you live during college? (Fill in ONE circle for each year.)

	Residence hall	Interest house or other campus housing	Fraternity or sorority housing	With parents or relatives	Off-campus apartment or room
1st year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2nd year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4th year or above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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37. What is the highest level of education completed by your father?

Did not complete high school Master's degree (MA, MS, MBA, M.S.W., M.S.N.)
 High school diploma Medical degree (MD, D.O., DDS, or D.V.M.)

- Post-secondary school other than college Law degree (JD)
 Some college or associate's degree Doctorate (Ph.D., Ed.D., D.B.A.)
 Bachelor's degree

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38. What is the highest level of education completed by your mother?

- Did not complete high school Master's degree (MA, MS, MBA, M.S.W., M.S.N.)
 High school diploma Medical degree (MD, D.O., DDS, or D.V.M.)
 Post-secondary school other than college Law degree (JD)
 Some college or associate's degree Doctorate (Ph.D., Ed.D., D.B.A.)
 Bachelor's degree

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Part D. Supplemental Questions

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39. Placeholder.

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Part E. Comments

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40. Please use this space to amplify on any of your responses on this questionnaire, or on any aspect of your undergraduate experience. Your comments will be welcomed, read, and considered.