

The logo for Scripps College, featuring the words "SCRIPPS" and "COLLEGE" in a white, serif font on a dark green rectangular background.

SCRIPPS
COLLEGE

The title "2019-2020 | Fact Book" in a light brown, sans-serif font, with a vertical line separating the year from the title.

2019-2020 | Fact Book

The text "Assessment and Institutional Research" in a white, sans-serif font on a dark green background.

Assessment and Institutional Research



Scripps College Fact Book

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Source of data is the Common Data Set (CDS) unless otherwise noted.

(Numbers that represent students of 5 or less have been replaced with an asterisk. To view a copy without the asterisks, please contact assessir@scrippscollege.edu.)

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Enrollment (Percentage)

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	989	1,057	1,083	1,071	1,109
Degree-Seeking	97.8%	97.4%	97.8%	97.9%	97.7%
First-Year, First-Time	28.0%	25.5%	30.2%	23.5%	25.5%
All other undergraduate	69.9%	71.9%	67.6%	74.3%	70.0%
Non-Degree Seeking	0.5%	0.9%	0.6%	0.4%	0.5%
Post-Baccalaureate	1.6%	1.7%	1.7%	1.8%	1.8%
Full-time	99.6%	99.1%	99.0%	98.9%	99.1%
Part-time	0.4%	0.9%	0.5%	0.7%	0.9%

Degree-Seeking Undergraduates					
American Indian or Alaska Native, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%
Asian, non-Hispanic	16.1%	15.0%	16.1%	16.4%	16.0%
Black or African American, non-Hispanic	3.7%	4.0%	3.6%	4.0%	3.7%
Hispanic/Latina	11.4%	11.3%	13.3%	13.5%	14.3%
Native Hawaiian or other Pacific Islander, non-Hispanic	0.1%	0.1%	0.2%	0.2%	0.2%
White, non-Hispanic	48.1%	52.0%	53.1%	52.8%	52.2%
Two or more races, non-Hispanic	8.1%	5.9%	4.4%	5.0%	6.5%
International (Non-U.S. Citizens) ²	4.3%	4.8%	5.2%	4.8%	4.6%
Race/ethnicity unknown	7.6%	6.1%	4.2%	2.9%	1.9%
Percent Students of Color	39.7%	36.6%	37.6%	39.3%	40.9%
First-Generation ¹	8.1%	7.7%	9.3%	9.0%	9.0%
Percent out-of-state					
First-Year	55.2%	53.5%	52.3%	61.5%	56.3%
Undergraduate	53.1%	52.6%	51.0%	54.7%	55.9%

Notes:

1. Data Source: Fall Census Snapshot

2. International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System (IPEDS) classification label Non-Resident Alien for this document.

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	Full-Time Equivalent (FTE) Student Enrollment				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total FTE¹	905	970	1,008	980	1,020
Degree-Seeking Undergraduates ²	889.13	951.69	991.16	961.81	1,001.19
Post-Baccalaureates ³	16.00	18.00	17.30	18.33	18.67

1. Total fall FTE student enrollment of students studying in Claremont, including post-baccalaureate students. This is the common reporting format of the other Claremont Colleges.

2. Total fall FTE student enrollment of students studying in Claremont, excluding post-baccalaureate students.

3. Total fall FTE student enrollment of postbaccalaureate students only.

Source: Office of the Registrar and Office of Assessment and Institutional Research.

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	Admissions				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
First-Time, First-Year					
Applied	2,613	3,032	2,841	3160	3022
Admitted	729	903	948	766	967
Enrolled	277	270	327	252	283
Admit rate (admitted/applied)	27.9%	29.8%	33.4%	24.2%	32.0%
Yield (enrolled/admitted)	38.0%	29.9%	34.5%	32.9%	29.3%
First-Time, First-Year Waitlist					
Offered place on waitlist	641	675	495	780	711
Accepted place on waitlist	284	290	239	388	352
Admitted from waitlist	0	83	*	*	25
Waitlist rate (offered waitlist/applied)	24.5%	22.3%	17.4%	24.7%	23.5%
Admit rate (admitted from/on waitlist)	0.0%	28.6%	0.4%	1.0%	7.1%
Transfers					
Applied	190	199	0	199	191
Admitted	*	44	0	32	44
Enrolled	*	17	0	13	20
Admit rate (admit/apply)	0.5%	22.1%	N/A	16.1%	23.0%
Yield (enroll/admit)	100.0%	38.6%	N/A	40.6%	45.5%

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First-Year Student Profile (Percentage)					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Headcount Total	277	270	327	252	283
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander/ Native Hawaiian	14.4%	17.8%	18.3%	12.3%	15.2%
Black, non-Hispanic	4.7%	5.2%	2.1%	5.2%	3.2%
Hispanic/Latina	13.0%	10.4%	15.3%	15.1%	12.4%
International (Non-U.S. Citizens)	6.5%	4.4%	5.2%	3.6%	5.3%
White, non-Hispanic	46.6%	58.5%	53.2%	54.8%	49.1%
Two or more races	9.0%	0.4%	3.7%	7.5%	12.7%
Race/ethnicity unknown	5.8%	3.3%	2.1%	1.6%	2.1%
Standardized Test Scores: 25th - 75th Percentile					
SAT (Critical Reading)	650-730	660-740	660-730	660-740	673-740
SAT (Math)	630-718	630-700	630-730	640-740	660-750
SAT Composite	N/A	N/A	N/A	N/A	1330-1470
ACT Composite	29-32	28-32	29-33	30-33	30-33
Average High School GPA	4.11	4.01	4.07	4.12	4.20
Percent in top 10% of High School Class	72.4%	67.3%	73.1%	68.8%	77.8%

Note:

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

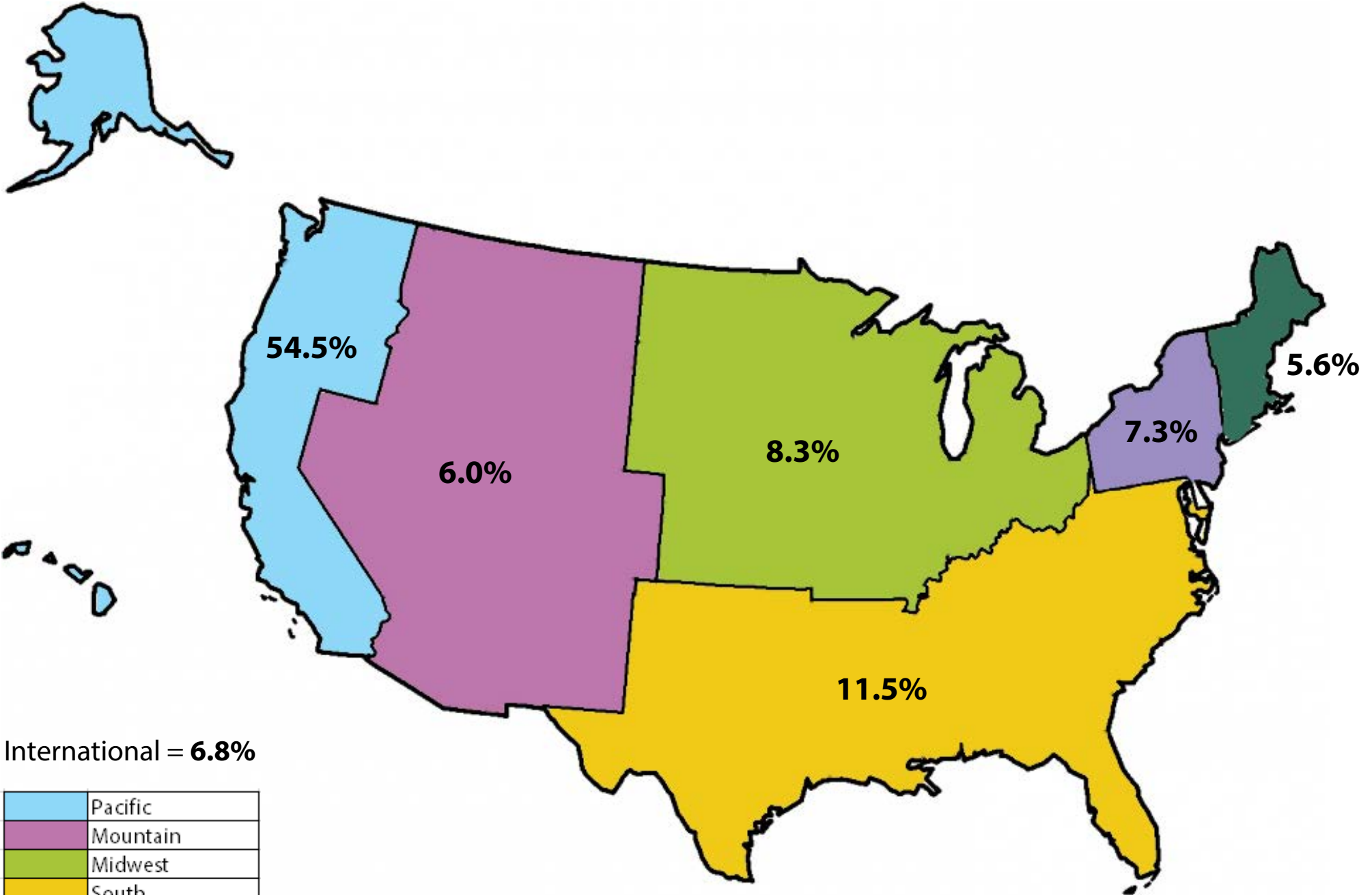
Fall 2019 Degree-Seeking Undergraduates by Region

Home Region	Headcount	Percent
Middle Atlantic	79	7.3%
Midwest	90	8.3%
Mountain	65	6.0%
New England	61	5.6%
Pacific	589	54.5%
South	125	11.5%
International	74	6.8%
Total	1,083	100.0%







Source: Fall Census Snapshot.

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Degree-Seeking Undergraduates by Region



International = **6.8%**

	Pacific
	Mountain
	Midwest
	South
	Middle Atlantic
	New England

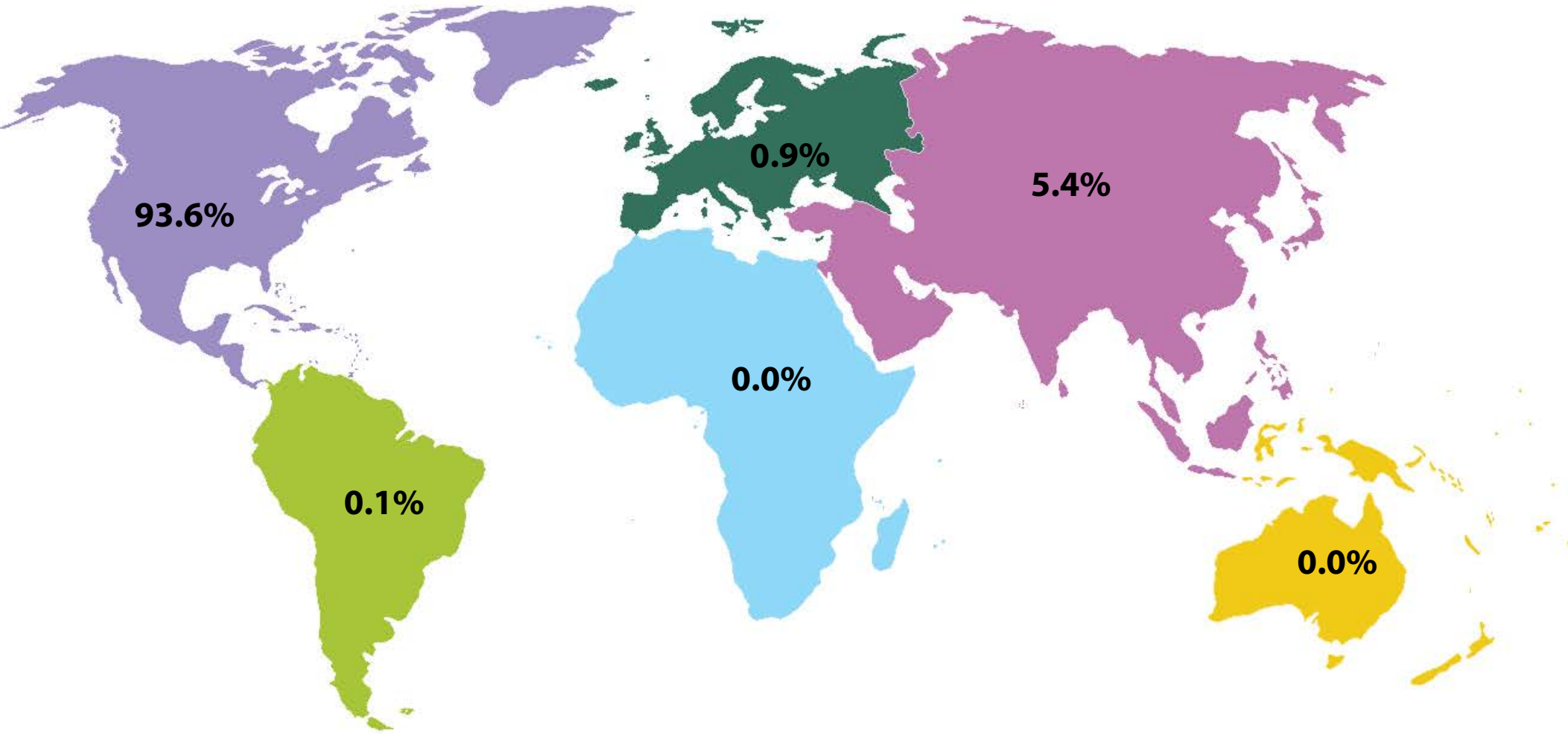
Fall 2019 Degree-Seeking Undergraduates by Continent

Home Region	Headcount	Percent
Africa	0	0.0%
Asia	58	5.4%
Europe	10	0.9%
North America	1,014	93.6%
Oceania	0	0.0%
South America	*	0.1%
Total	1,083	100.0%

Source: Fall Census Snapshot.

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Degree-Seeking Undergraduates by Continent



	Africa
	Asia
	Europe
	North America
	Oceania
	South America

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Study Abroad and Global Education (SAGE) Student Enrollment

Year of SAGE Participation	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (prior to COVID-19)	2019-2020 (current enrollment)
Anticipated Graduation Term	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2021
Headcount of SAGE Participants - Fall	77	76	66	83	79	79
Headcount of SAGE Participants - Spring	81	64	71	42	108	105
Total SAGE (Semester Equivalent) ¹	158	140	137	125	187	184
Number of SAGE Participants counted both semesters	8	11	*	8	*	*
Total Juniors on SAGE	150	129 ²	132	117	182	180
Headcount of Junior Class	258	240 ²	241	224	309	309
Percent of Junior Class on SAGE	58.1%	53.8%	54.8%	52%	59%	58%
SAGE Destinations (Semester Equivalent)	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (prior to COVID-19)	2019-2020 (current enrollment)
Count of Students in Africa	*	12	*	*	*	*
Count of Students in Asia	10	6	6	7	6	*
Count of Students in Europe	108	94	98	89	126	59
Count of Students in Latin America	21	12	16	10	19	*
Count of Students in Middle East	*	*	0	*	12	6
Count of Students in Oceania	6	7	6	*	13	*
Count of Students in Other (USA, multiple regions)	7	6	8	12	9	106 ³
Total (Semester Equivalent)	158	140	137	125	187	184

Notes:

1. SAGE students away both semesters are included in fall and spring counts.

2. Includes one sophomore in Europe in spring.

3. Due to travel restrictions put in place during the COVID-19 pandemic in Spring 2020, many students left their SAGE destination prematurely to return to the USA. Of the 108 who started SAGE in Spring 2020, three withdrew and two remained in their SAGE location (South Korea & USA).

Source: Office of Study Abroad and Global Engagement (SAGE).

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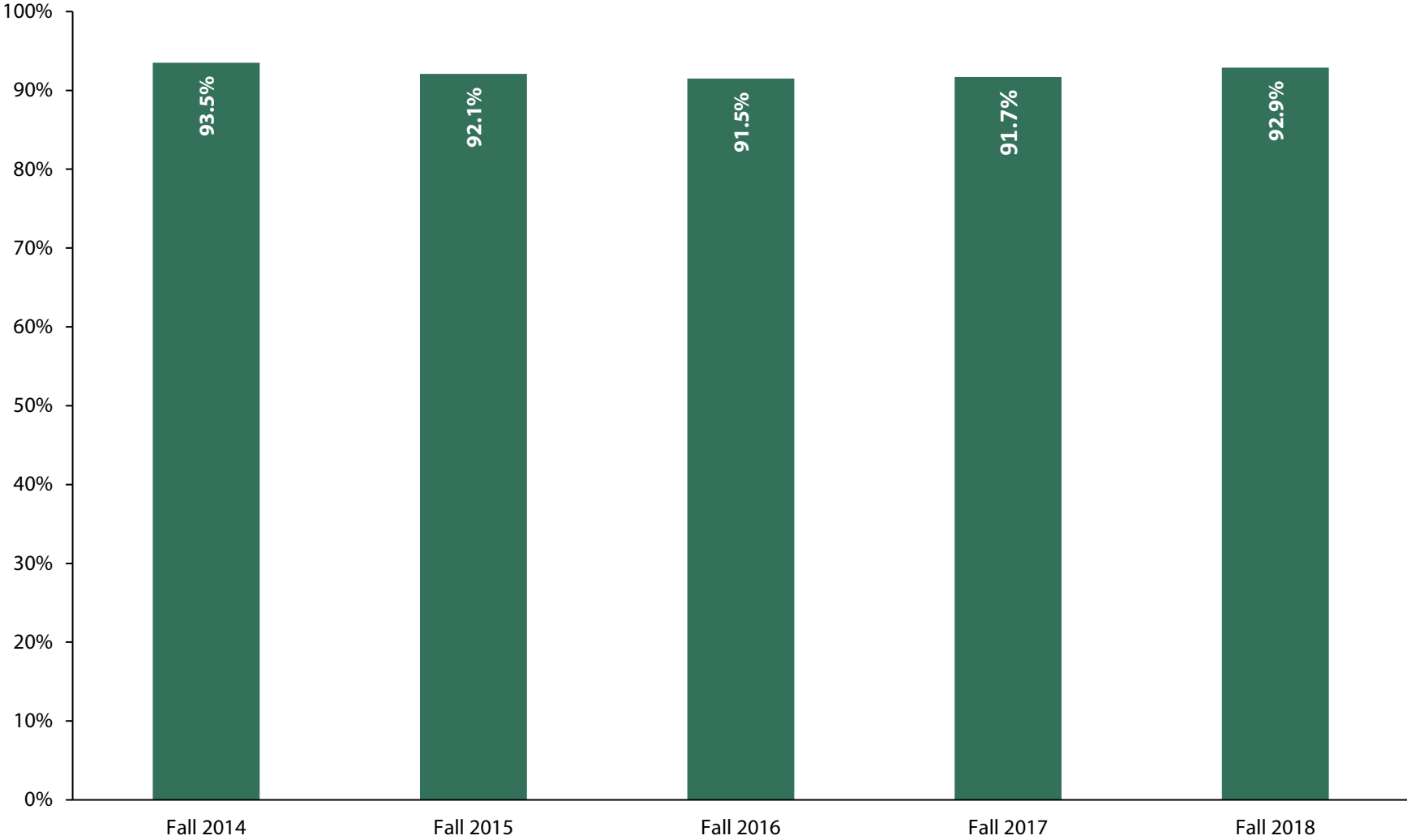
Retention and Graduation Rates

Entry Year	"Class of"	Entered ¹	Retention Rate ²	Graduation Rates					
				Within 4 years		Within 5 years		Within 6 years	
				Count	Percent	Count	Percent	Count	Percent
2001	2005	201	88.0%	148	73.6%	157	78.1%	160	79.6%
2002	2006	224	93.0%	178	79.5%	184	82.1%	184	82.1%
2003	2007	210	89.0%	178	84.8%	182	86.7%	182	86.7%
2004	2008	201	88.0%	159	79.1%	164	81.6%	164	81.6%
2005	2009	233	89.0%	193	82.8%	204	87.6%	204	87.6%
2006	2010	223	95.0%	190	85.2%	199	89.2%	201	90.1%
2007	2011	227	95.0%	182	80.2%	190	83.7%	191	84.1%
2008	2012	251	88.0%	201	80.1%	217	86.5%	218	86.9%
2009	2013	202	96.0%	174	86.1%	183	90.6%	185	91.6%
2010	2014	262	91.0%	210	80.2%	220	84.0%	220	84.0%
2011	2015	257	92.0%	214	83.3%	224	87.2%	227	88.3%
2012	2016	235	93.2%	191	81.3%	205	87.2%	207	88.1%
2013	2017	272	94.5%	234	86.0%	243	89.3%	245	90.1%
2014³	2018	248	93.5%	Not Yet Available					
2015	2019	277	92.1%						
2016	2020	270	91.5%						
2017	2021	327	91.7%						
2018	2022	252	92.9%						

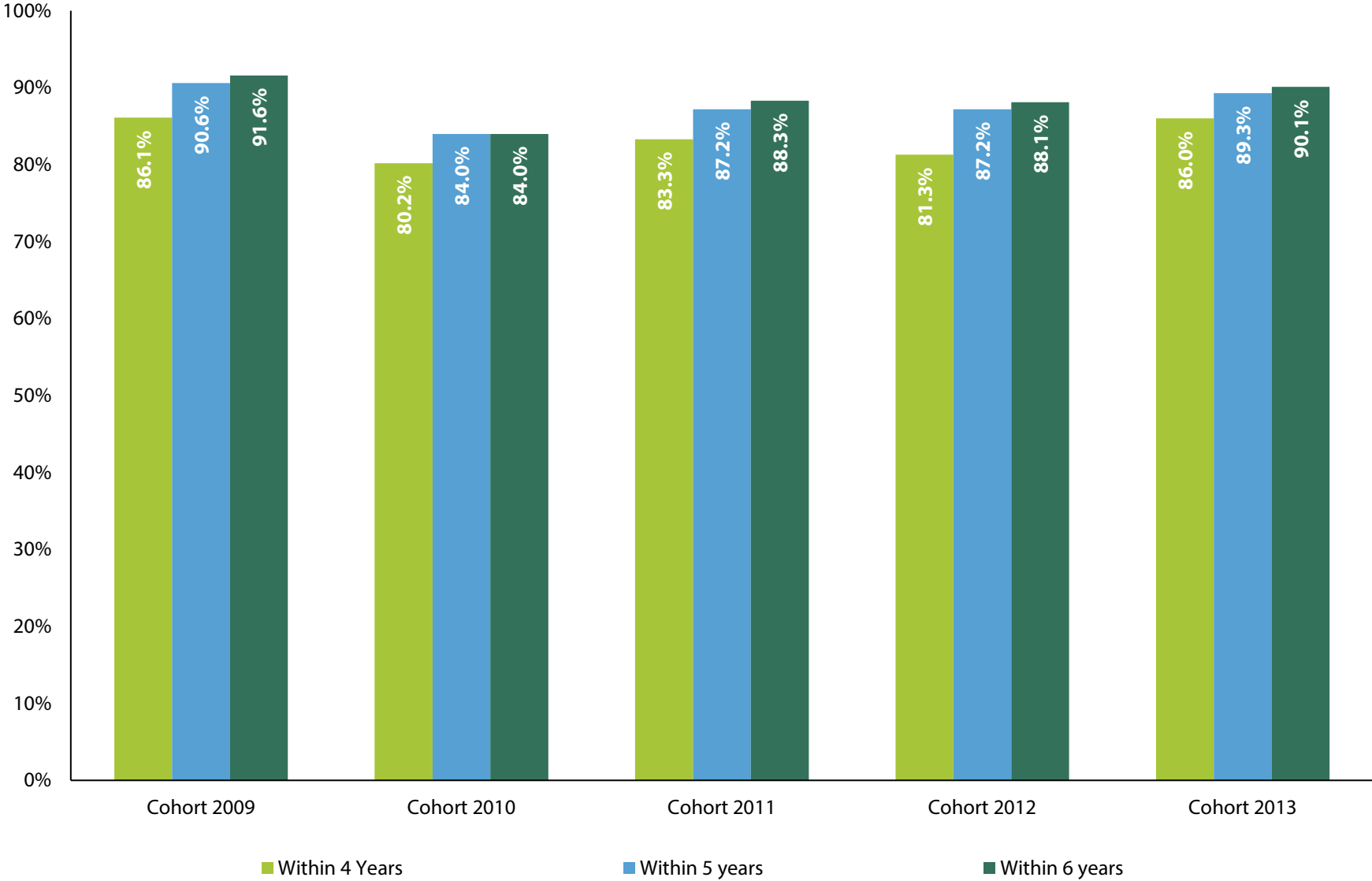
Notes:

1. Number of first-year students who entered in the fall term.
2. Percent of first-year students who entered in the fall and returned the following fall term.
3. 2014 Cohort adjustment was made based on IPEDS exclusions.

First-Year Student Retention Rates by Fall Cohort



Graduation Rates by Fall Cohort



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First-Year Retention Rates by Race/Ethnicity					
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian/Alaska Native	100.0%	-	-	-	-
Asian	94.9%	97.5%	93.6%	96.6%	96.8%
Black/African-American	100.0%	84.6%	92.9%	85.7%	100.0%
Hispanic/Latina	100.0%	91.7%	96.4%	94.0%	97.4%
Native Hawaiian/Other Pacific Islander	-	-	100.0%	100.0%	-
International (Non-U.S. Citizens)	90.9%	83.3%	91.7%	94.1%	100.0%
White	89.9%	92.2%	90.5%	89.1%	90.6%
Two or more races	100.0%	92.0%	100.0%	91.7%	94.7%
Unknown	93.3%	93.8%	77.8%	100.0%	50.0%
Total	93.5%	92.1%	91.5%	91.7%	92.9%

Notes:

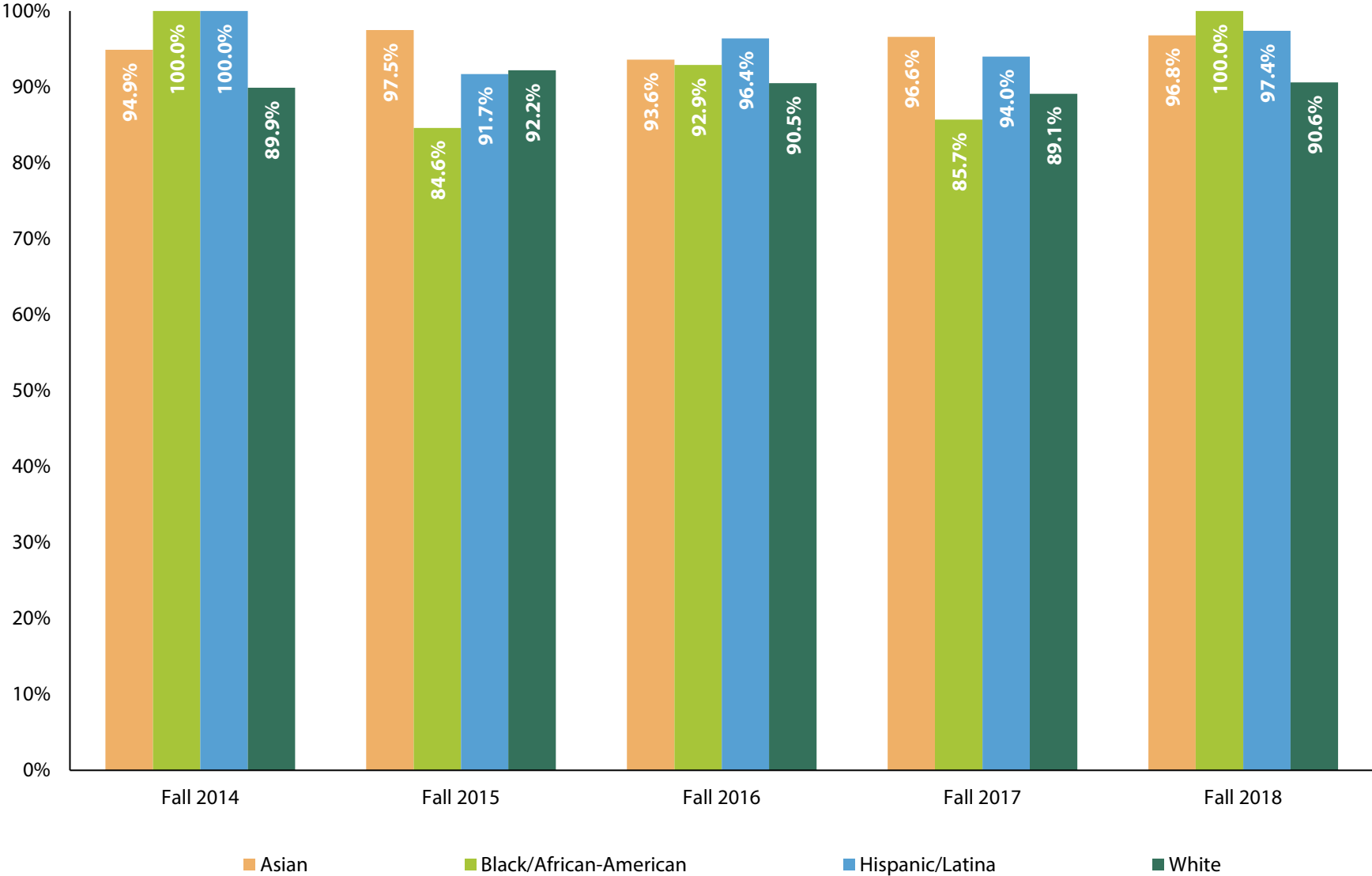
First-year retention is defined as a first-year, first-time student entering who matriculated in the fall term (indicated in the Retention and Graduation Rates table) who returned the following fall term.

A dash indicates no first-year, first-time students from that racial/ethnic category were enrolled in that fall cohort.

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Fall Census Snapshot.

First-Year Retention Rates by Race/Ethnicity



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Four-Year Graduation Rates by Race/Ethnicity					
	Cohort 2009	Cohort 2010	Cohort 2011	Cohort 2012	Cohort 2013
American Indian/Alaska Native	100.0%	-	0.0%	-	-
Asian	100.0%	88.5%	94.1%	94.0%	97.5%
Black/African American	80.0%	72.7%	100.0%	75.0%	85.7%
Hispanic/Latina	94.1%	81.8%	88.2%	84.6%	85.7%
Native Hawaiian/Other Pacific Islander	-	100.0%	-	100.0%	-
International (Non-U.S. Citizens)	70.0%	80.0%	69.2%	55.6%	75.0%
White	84.2%	79.2%	80.3%	79.6%	83.1%
Two or more races	100.0%	75.0%	86.4%	78.9%	88.0%
Unknown	88.9%	78.3%	78.3%	70.8%	88.0%
Total	86.1%	79.8%	83.3%	81.3%	86.0%

Notes:

Cohorts are defined by first-year first-time students who matriculated in the fall term and graduated in four years.

A dash indicates no first-year, first-time students from that racial/ethnic category were enrolled for that fall cohort.

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Integrated Postsecondary Education Data System (IPEDS) Graduation Rates Survey.

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Six-Year Graduation Rates by Race/Ethnicity					
	Cohort 2009	Cohort 2010	Cohort 2011	Cohort 2012	Cohort 2013
American Indian/Alaska Native	100.0%	-	0.0%	-	-
Asian	100.0%	92.3%	100.0%	100.0%	97.5%
Black/African American	90.0%	90.9%	100.0%	100.0%	85.7%
Hispanic/Latina	100.0%	81.8%	88.2%	92.3%	90.5%
Native Hawaiian/Other Pacific Islander	-	100.0%	-	100.0%	-
International (Non-U.S. Citizens)	90.0%	90.0%	69.2%	88.9%	83.3%
White	89.5%	81.8%	84.3%	83.7%	88.7%
Two or more races	100.0%	81.3%	100.0%	84.2%	92.0%
Unknown	88.9%	82.6%	87.0%	75.0%	88.0%
Total	91.6%	83.7%	88.3%	88.1%	90.1%

Notes:

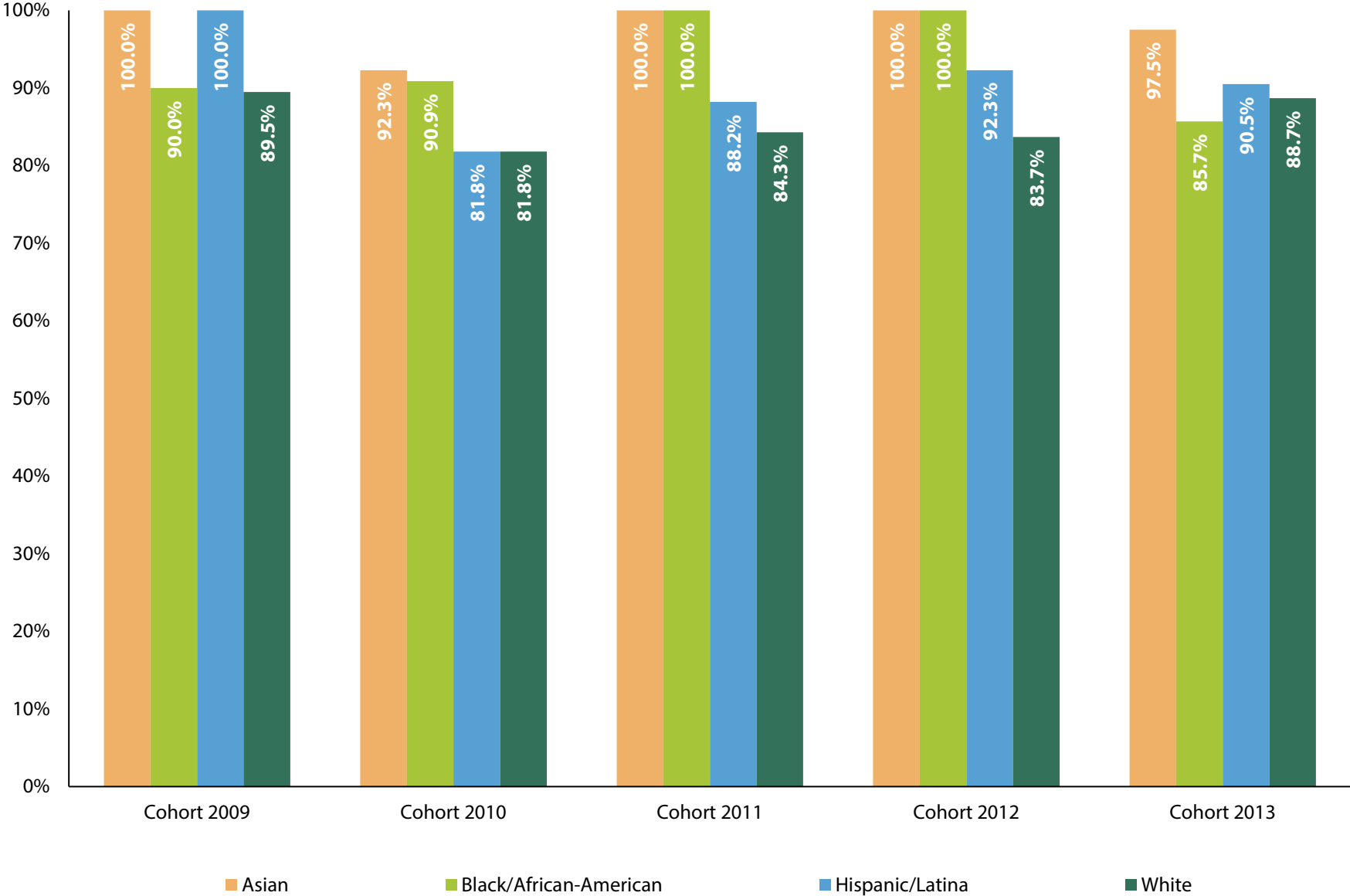
Cohorts are defined by first-year first-time students who matriculated in the fall term and graduated in four years.

A dash indicates no first-year, first-time students from that racial/ethnic category were enrolled for that fall cohort.

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Integrated Postsecondary Education Data System (IPEDS) Graduation Rates Survey.

Six-Year Graduation Rates by Race/Ethnicity



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All Faculty	Instructional Faculty (Percentage)				
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	122	127	131	127	136
Male	39.3%	38.6%	38.2%	37.8%	41.2%
Female	60.7%	61.4%	61.8%	62.2%	58.8%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander/Native Hawaiian	10.7%	11.0%	13.0%	11.0%	13.2%
Black/African-American	2.5%	3.9%	5.3%	5.5%	4.4%
Hispanic/Latino/a	7.4%	7.1%	6.9%	7.9%	8.1%
International (Non-U.S. Citizens)	4.1%	5.5%	6.1%	6.3%	6.6%
White	51.6%	65.4%	61.1%	58.3%	55.9%
Two or more races	0.0%	0.8%	0.8%	0.8%	0.7%
Unknown	23.8%	6.3%	6.9%	8.7%	11.0%

Full-time	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	88	97	96	98	102
Male	43.2%	43.3%	41.7%	41.8%	43.1%
Female	56.8%	56.7%	58.3%	58.2%	56.9%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander/Native Hawaiian	14.8%	13.4%	15.6%	14.3%	16.7%
Black/African-American	2.3%	4.1%	4.2%	4.1%	3.9%
Hispanic/Latino/a	9.1%	7.2%	8.3%	9.2%	7.8%
International (Non-U.S. Citizens)	5.7%	7.2%	8.3%	8.2%	8.8%
White	50.0%	64.9%	56.3%	52.0%	52.0%
Two or more races	0.0%	1.0%	1.0%	1.0%	1.0%
Unknown	18.2%	2.1%	6.3%	9.2%	9.8%

Part-time	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	34	30	35	29	34
Male	29.4%	23.3%	28.6%	24.1%	35.3%
Female	70.6%	76.7%	71.4%	75.9%	64.7%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander/Native Hawaiian	0.0%	3.3%	5.7%	0.0%	2.9%
Black/African-American	2.9%	3.3%	8.6%	10.3%	5.9%
Hispanic/Latino/a	2.9%	6.7%	2.9%	3.4%	8.8%
International (Non-U.S. Citizens)	0.0%	0.0%	0.0%	0.0%	0.0%
White	55.9%	66.7%	74.3%	79.3%	67.6%
Two or more races	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	38.2%	20.0%	8.6%	6.9%	14.7%

Faculty of Color	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	20.5%	22.8%	26.0%	25.2%	26.5%

Note:

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources Survey.

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Staff (Percentage)					
All Staff	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	234	230	233	236	246
Male	26.1%	27.4%	28.3%	30.5%	27.2%
Female	73.9%	72.6%	71.7%	69.5%	72.8%
American Indian/Alaska Native	0.4%	0.0%	0.0%	0.4%	0.4%
Asian/Pacific Islander/Native Hawaiian	7.7%	7.4%	8.2%	6.4%	5.3%
Black/African-American	7.7%	9.6%	9.0%	9.3%	9.3%
Hispanic/Latino/a	32.9%	34.8%	36.1%	38.1%	38.6%
International (Non-U.S. Citizens)	0.0%	0.0%	0.0%	0.0%	0.0%
White	47.4%	43.5%	41.2%	39.4%	36.6%
Two or more races	1.7%	1.3%	2.1%	3.0%	4.1%
Unknown	2.1%	3.5%	3.4%	3.4%	5.7%

Full-time	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	205	204	211	208	220
Male	26.3%	27.5%	28.9%	31.3%	28.2%
Female	73.7%	72.5%	71.1%	68.8%	71.8%
American Indian/Alaska Native	0.5%	0.0%	0.0%	0.5%	0.5%
Asian/Pacific Islander/Native Hawaiian	8.3%	7.8%	8.5%	6.7%	5.9%
Black/African-American	8.8%	10.3%	9.5%	10.1%	9.5%
Hispanic/Latino/a	33.7%	36.8%	37.9%	40.4%	40.5%
International (Non-U.S. Citizens)	0.0%	0.0%	0.0%	0.0%	0.0%
White	47.3%	41.7%	39.3%	37.5%	35.0%
Two or more races	0.5%	1.0%	1.9%	2.4%	2.7%
Unknown	1.0%	2.5%	2.8%	2.4%	5.9%

Part-time	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	29	26	22	28	26
Male	24.1%	26.9%	22.7%	25.0%	19.2%
Female	75.9%	73.1%	77.3%	75.0%	80.8%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%
Asian/Pacific Islander/Native Hawaiian	3.4%	3.8%	4.5%	3.6%	0.0%
Black/African-American	0.0%	3.8%	4.5%	3.6%	7.7%
Hispanic/Latino/a	27.6%	19.2%	18.2%	21.4%	23.1%
International (Non-U.S. Citizens)	0.0%	0.0%	0.0%	0.0%	0.0%
White	48.3%	57.7%	59.1%	53.6%	50.0%
Two or more races	10.3%	3.8%	4.5%	7.1%	15.4%
Unknown	10.3%	11.5%	9.1%	10.7%	3.8%

Staff of Color	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total	50.4%	53.0%	55.4%	57.2%	57.7%

Note:

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources Survey.

Scripps College Fact Book

Class Sections with Undergraduates Enrolled					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
2-9	31	34	33	24	24
10-19	113	110	123	110	105
20-29	26	26	36	36	41
30-39	1	3	2	4	2
40-49	1	1	1	0	0
50-99	0	0	0	0	0
100+	1	1	0	0	0
Total	173	175	195	174	172

Average Class Size					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Average	16	16	15	16	16

Student-Faculty Ratio					
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Ratio	10:1	11:1	10:1	10:1	10:1

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Number of Bachelor's Degrees Awarded					
Arts	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Dance	*	*	*	*	*
Drama/Theater Arts	*	*	*	*	*
Fine/Studio Arts	8	11	9	7	6
Music	*	6	*	*	*

Note: Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year. If a student had a double major, their major 1 and major 2 were both counted separately as degrees awarded.

Intercollegiate/Interdisciplinary	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Accounting	0	*	*	*	*
African-American/Black Studies	*	*	0	0	0
Asian-American Studies	*	*	*	*	0
Asian Studies/Civilization	*	*	*	0	0
Cognitive Psychology and Psycholinguistics	*	0	*	*	*
Computer Science	*	*	*	*	12
Econometrics and Quantitative Economics	0	*	*	15	18
Humanities/Humanistic Studies	0	*	*	*	*
International/Global Studies	0	*	*	0	0
Japanese Language and Literature	*	0	*	0	0
Latin American Studies	*	*	*	*	*
Legal Studies	7	*	8	*	*
Linguistics	0	*	*	*	0
Mass Communication/Media Studies	20	12	15	17	18
Medieval and Renaissance Studies	*	0	0	0	0
Multi-/Interdisciplinary Studies	12	*	*	*	0
Organizational Behavior Studies	*	*	6	*	*
Pre-Engineering	*	9	*	*	*
Public Policy Analysis	*	0	*	*	0
Science, Technology, and Society	*	*	*	*	*
Systems Science and Theory	0	0	*	*	*
Women's Studies	8	*	6	*	*

Source: Integrated Postsecondary Education Data System (IPEDS) Completion Survey

Note: Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year. If a student had a double major, their major 1 and major 2 were both counted separately as degrees awarded.

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Number of Bachelor's Degrees Awarded					
Letters	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
American Studies/United States/Civilization	6	*	*	*	*
Art History, Criticism, and Conservation	8	*	9	7	6
Classics and Classical Languages, Literatures and Linguistics	*	0	*	*	*
English Language and Literature	13	13	16	16	15
European Studies/Civilization	0	0	0	*	*
Foreign Languages and Literatures	*	*	*	*	*
French Studies	9	*	6	*	*
German Studies	0	0	0	0	0
Hispanic-American, Puerto Rican, and Mexican-American/Chicana studies	0	*	*	*	0
Italian Language and Literature	0	0	0	0	0
Italian Studies	0	0	*	0	0
Near and Middle Eastern Studies	*	0	*	*	*
Philosophy	*	*	*	*	10
Religion/Religious Studies	*	0	*	*	*
Russian Language and Literature	0	0	0	0	0
Russian Studies	0	0	*	0	0
Spanish Language and Literature	*	*	*	*	*

Source: Integrated Postsecondary Education Data System (IPEDS) Completion Survey

Note: Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year. If a student had a double major, their major 1 and major 2 were both counted separately as degrees awarded.

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Number of Bachelor's Degrees Awarded					
Natural Sciences and Mathematics	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Biochemistry	*	*	10	6	7
Biological and Biomedical Sciences	*	0	*	9	*
Biomathematics, Bioinformatics, and Computational Biology, Other	0	0	0	*	*
Biology/Biological Sciences	19	15	26	20	24
Biophysics	*	*	*	*	*
Chemistry	*	*	*	*	*
Environmental Science	11	8	10	10	12
Environmental Studies	0	0	0	*	*
Geology/Earth Science	*	*	*	0	0
Human Biology	8	*	*	8	6
Mathematics	*	*	*	*	*
Mathematics and Computer Science ¹	-	-	-	-	*
Molecular Biology	*	7	6	*	*
Neuroscience	6	7	10	11	15
Physics	*	*	*	*	*

Note: Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year. If a student had a double major, their major 1 and major 2 were both counted separately as degrees awarded.
 1. The first person to earn a Bachelor's Degree in Mathematics and Computer Science from Scripps College was in 2018-2019.

Social Sciences	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Anthropology	6	*	*	*	*
Economics	18	16	13	0	0
History	*	*	*	*	6
Political Science and Government	16	22	18	22	21
Psychology	27	25	26	19	24
Cognitive Science	0	0	0	*	*
Sociology	*	*	*	7	*

Total	299	262	305	260	279
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Source: Integrated Postsecondary Education Data System (IPEDS) Completion Survey

Note: Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year. If a student had a double major, their major 1 and major 2 were both counted separately as degrees awarded.

Scripps College Fact Book

Undergraduate Annual Expenses

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Totals	\$66,664	\$69,260	\$71,956	\$74,788	\$77,696
Tuition	\$50,766	\$52,748	\$54,806	\$56,970	\$59,410
Required Fees	\$216	\$218	\$218	\$218	\$218
Room and Board	\$15,682	\$16,294	\$16,932	\$17,600	\$18,286
Room Only	\$8,538	\$8,872	\$9,220	\$9,584	\$9,958
Board Only	\$7,144	\$7,422	\$7,712	\$8,016	\$8,328

Note:

Totals include Tuition, Required Fees, and Room & Board.

Source: Scripps College Budget Office

Postbaccalaureate Annual Expenses

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Totals	\$41,876	\$43,508	\$45,206	\$46,774	\$49,128
Annual Year Tuition	\$36,792	\$38,226	\$39,718	\$41,286	\$41,628
Summer Tuition	\$5,084	\$5,282	\$5,488	\$5,488	\$7,500

Note:

Totals include Annual Year Tuition and Summer Tuition

Source: Scripps College Budget Office

Scripps College Fact Book

	2016-2017 Financial Aid		2017-2018 Financial Aid		2018-2019 Financial Aid	
	Percentage of students awarded aid	Average amount awarded	Percentage of students awarded aid	Average amount awarded	Percentage of students awarded aid	Average amount awarded
Type of Aid						
All Undergraduates						
Grant or scholarship aid ¹	58%	\$29,939	60%	\$31,329	58%	\$31,603
Pell grants	11%	\$4,285	11%	\$4,663	11%	\$4,875
Federal student loans	32%	\$4,212	33%	\$4,456	29%	\$5,010
First-Year, First-Time						
Grants or scholarship aid ¹	49%	\$31,633	63%	\$31,990	55%	\$34,054
Federal grants	12%	\$5,709	11%	\$5,928	11%	\$7,471
Pell grants	12%	\$4,197	10%	\$4,523	11%	\$5,323
Other federal grants	5%	\$3,840	4%	\$4,131	6%	\$3,867
State/local government grants or scholarships	5%	\$9,084	6%	\$9,084	6%	\$8,760
Institutional grants or scholarships	48%	\$29,518	63%	\$30,110	55%	\$31,721
Loans to students	33%	\$5,184	40%	\$5,663	29%	\$5,370
Federal loans	29%	\$3,826	37%	\$3,878	26%	\$3,971
Other loans (including private loans)	7%	\$8,376	10%	\$8,464	10%	\$5,412

Note:

1. Grant or scholarship aid from the federal government, the institution, and other sources known to the institution.

Source: *Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey.*