

Scripps College Fact Book

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Source of data is the Common Data Set (CDS) unless otherwise noted.

(Numbers that represent students of 5 or less have been replaced with an asterisk. To view a copy without the asterisks, please contact assessir@scrippscollege.edu.)

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Enrollment (Percentage)

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|-------------------------|------------|--------------|--------------|--------------|--------------|
| Total | 989 | 1,057 | 1,083 | 1,071 | 1,109 |
| Degree-Seeking | 97.8% | 97.4% | 97.8% | 97.9% | 97.7% |
| First-Year, First-Time | 28.0% | 25.5% | 30.2% | 23.5% | 25.5% |
| All other undergraduate | 69.9% | 71.9% | 67.6% | 74.3% | 70.0% |
| Non-Degree Seeking | 0.5% | 0.9% | 0.6% | 0.4% | 0.5% |
| Post-Baccalaureate | 1.6% | 1.7% | 1.7% | 1.8% | 1.8% |
| Full-time | 99.6% | 99.1% | 99.0% | 98.9% | 99.1% |
| Part-time | 0.4% | 0.9% | 0.5% | 0.7% | 0.9% |

| Degree-Seeking Undergraduates | | | | | |
|---|-------|-------|-------|-------|-------|
| American Indian or Alaska Native, non-Hispanic | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian, non-Hispanic | 16.1% | 15.0% | 16.1% | 16.4% | 16.0% |
| Black or African American, non-Hispanic | 3.7% | 4.0% | 3.6% | 4.0% | 3.7% |
| Hispanic/Latina | 11.4% | 11.3% | 13.3% | 13.5% | 14.3% |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 0.1% | 0.1% | 0.2% | 0.2% | 0.2% |
| White, non-Hispanic | 48.1% | 52.0% | 53.1% | 52.7% | 52.2% |
| Two or more races, non-Hispanic | 8.1% | 5.9% | 4.4% | 5.0% | 6.5% |
| International (Non-U.S. Citizens) ² | 4.3% | 4.8% | 5.2% | 4.8% | 4.6% |
| Race/ethnicity unknown | 7.6% | 6.1% | 4.2% | 2.8% | 1.9% |
| Percent Students of Color | 39.7% | 36.6% | 37.6% | 39.3% | 40.9% |
| First-Generation ¹ | 8.1% | 7.7% | 9.3% | 9.0% | 9.0% |
| Percent out-of-state | | | | | |
| First-Year | 55.2% | 53.5% | 52.3% | 61.5% | 56.3% |
| Undergraduate | 53.1% | 52.6% | 51.0% | 54.7% | 55.9% |

Notes:

1. Data Source: Fall Census Snapshot

2. International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System (IPEDS) classification label Non-Resident Alien for this document.

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| | Full-Time Equivalent (FTE) Student Enrollment | | | | |
|--|--|----------------------|----------------------|----------------------|----------------------|
| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| Total FTE¹ | 905 | 970 | 1,008 | 980 | 1,020 |
| Degree-Seeking Undergraduates ² | 889.13 | 951.69 | 991.16 | 961.81 | 1,001.19 |
| Post-Baccalaureates ³ | 16.00 | 18.00 | 17.30 | 18.33 | 18.67 |

1. Total fall FTE student enrollment of students studying in Claremont, including post-baccalaureate students. This is the common reporting format of the other Claremont Colleges.

2. Total fall FTE student enrollment of students studying in Claremont, excluding post-baccalaureate students.

3. Total fall FTE student enrollment of postbaccalaureate students only.

Source: Office of the Registrar and Office of Assessment and Institutional Research.

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| | Admissions | | | | |
|--|-------------------|------------------|------------------|------------------|------------------|
| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| First-Time, First-Year | | | | | |
| Applied | 2,613 | 3,032 | 2,841 | 3160 | 3022 |
| Admitted | 729 | 903 | 948 | 766 | 967 |
| Enrolled | 277 | 270 | 327 | 252 | 283 |
| Admit rate (admitted/applied) | 27.9% | 29.8% | 33.4% | 24.2% | 32.0% |
| Yield (enrolled/admitted) | 38.0% | 29.9% | 34.5% | 32.9% | 29.3% |
| First-Time, First-Year Waitlist | | | | | |
| Offered place on waitlist | 641 | 675 | 495 | 780 | 711 |
| Accepted place on waitlist | 284 | 290 | 239 | 388 | 352 |
| Admitted from waitlist | 0 | 83 | * | * | 25 |
| Waitlist rate (offered waitlist/applied) | 24.5% | 22.3% | 17.4% | 24.7% | 23.5% |
| Admit rate (admitted from/on waitlist) | 0.0% | 28.6% | 0.4% | 1.0% | 7.1% |
| Transfers | | | | | |
| Applied | 190 | 199 | 0 | 199 | 191 |
| Admitted | * | 44 | 0 | 32 | 44 |
| Enrolled | * | 17 | 0 | 13 | 20 |
| Admit rate (admit/apply) | 0.5% | 22.1% | N/A | 16.1% | 23.0% |
| Yield (enroll/admit) | 100.0% | 38.6% | N/A | 40.6% | 45.5% |

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| | First-Year Student Profile (Percentage) | | | | |
|--|--|------------------|------------------|------------------|------------------|
| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| Headcount Total | 277 | 270 | 327 | 252 | 283 |
| American Indian/Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian/Pacific Islander/ Native Hawaiian | 14.4% | 17.8% | 18.3% | 12.3% | 15.2% |
| Black, non-Hispanic | 4.7% | 5.2% | 2.1% | 5.2% | 3.2% |
| Hispanic/Latina | 13.0% | 10.4% | 15.3% | 15.1% | 12.4% |
| International (Non-U.S. Citizens) | 6.5% | 4.4% | 5.2% | 3.6% | 5.3% |
| White, non-Hispanic | 46.6% | 58.5% | 53.2% | 54.8% | 49.1% |
| Two or more races | 9.0% | 0.4% | 3.7% | 7.5% | 12.7% |
| Race/ethnicity unknown | 5.8% | 3.3% | 2.1% | 1.6% | 2.1% |
| Standardized Test Scores: | | | | | |
| 25th - 75th Percentile | | | | | |
| SAT (Critical Reading) | 650-730 | 660-740 | 660-730 | 660-740 | 673-740 |
| SAT (Math) | 630-718 | 630-700 | 630-730 | 640-740 | 660-750 |
| SAT Composite | N/A | N/A | N/A | N/A | 1330-1470 |
| ACT Composite | 29-32 | 28-32 | 29-33 | 30-33 | 30-33 |
| Average High School GPA | 4.11 | 4.01 | 4.07 | 4.12 | 4.20 |
| Percent in top 10% of High School Class | 72.4% | 67.3% | 73.1% | 68.8% | 77.8% |

Note:

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Fall 2019 Degree-Seeking Undergraduates by Region

| Home Region | Headcount | Percent |
|--------------------|------------------|----------------|
| Middle Atlantic | 79 | 7.3% |
| Midwest | 90 | 8.3% |
| Mountain | 65 | 6.0% |
| New England | 61 | 5.6% |
| Pacific | 589 | 54.5% |
| South | 125 | 11.5% |
| International | 74 | 6.8% |
| Total | 1,083 | 100.0% |

Source: Fall Census Snapshot.

Fall 2019 Degree-Seeking Undergraduates by Continent

| Home Region | Headcount | Percent |
|--------------------|------------------|----------------|
| Africa | 0 | 0.0% |
| Asia | 58 | 5.4% |
| Europe | 10 | 0.9% |
| North America | 1,014 | 93.6% |
| Oceania | 0 | 0.0% |
| South America | * | 0.1% |
| Total | 1,083 | 100.0% |

Source: Fall Census Snapshot.

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Study Abroad and Global Education (SAGE) Student Enrollment

| Year of SAGE Participation | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 (prior to COVID-19) | 2019-2020 (current enrollment) |
|--|-------------|------------------|-------------|-------------|----------------------------------|-----------------------------------|
| Anticipated Graduation Term | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2021 |
| Headcount of SAGE Participants - Fall | 77 | 76 | 66 | 83 | 79 | 79 |
| Headcount of SAGE Participants - Spring | 81 | 64 | 71 | 42 | 108 | 105 |
| Total SAGE (Semester Equivalent) ¹ | 158 | 140 | 137 | 125 | 187 | 184 |
| Number of SAGE Participants counted both semesters | 8 | 11 | * | 8 | * | * |
| Total Juniors on SAGE | 150 | 129 ² | 132 | 117 | 182 | 180 |
| Headcount of Junior Class | 258 | 240 ² | 241 | 224 | 309 | 309 |
| Percent of Junior Class on SAGE | 58.1% | 53.8% | 54.8% | 52% | 59% | 58% |
| SAGE Destinations (Semester Equivalent) | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 (prior to COVID-19) | 2019-2020 (current enrollment) |
| Count of Students in Africa | * | 12 | * | * | * | * |
| Count of Students in Asia | 10 | 6 | 6 | 7 | 6 | * |
| Count of Students in Europe | 108 | 94 | 98 | 89 | 126 | 59 |
| Count of Students in Latin America | 21 | 12 | 16 | 10 | 19 | * |
| Count of Students in Middle East | * | * | 0 | * | 12 | 6 |
| Count of Students in Oceania | 6 | 7 | 6 | * | 13 | * |
| Count of Students in Other (USA, multiple regions) | 7 | 6 | 8 | 12 | 9 | 106 ³ |
| Total (Semester Equivalent) | 158 | 140 | 137 | 125 | 187 | 184 |

Notes:

1. SAGE students away both semesters are included in fall and spring counts.

2. Includes one sophomore in Europe in spring.

3. Due to travel restrictions put in place during the COVID-19 pandemic in Spring 2020, many students left their SAGE destination prematurely to return to the USA. Of the 108 who started SAGE in Spring 2020, three withdrew and two remained in their SAGE location (South Korea & USA).

Source: Office of Study Abroad and Global Engagement (SAGE).

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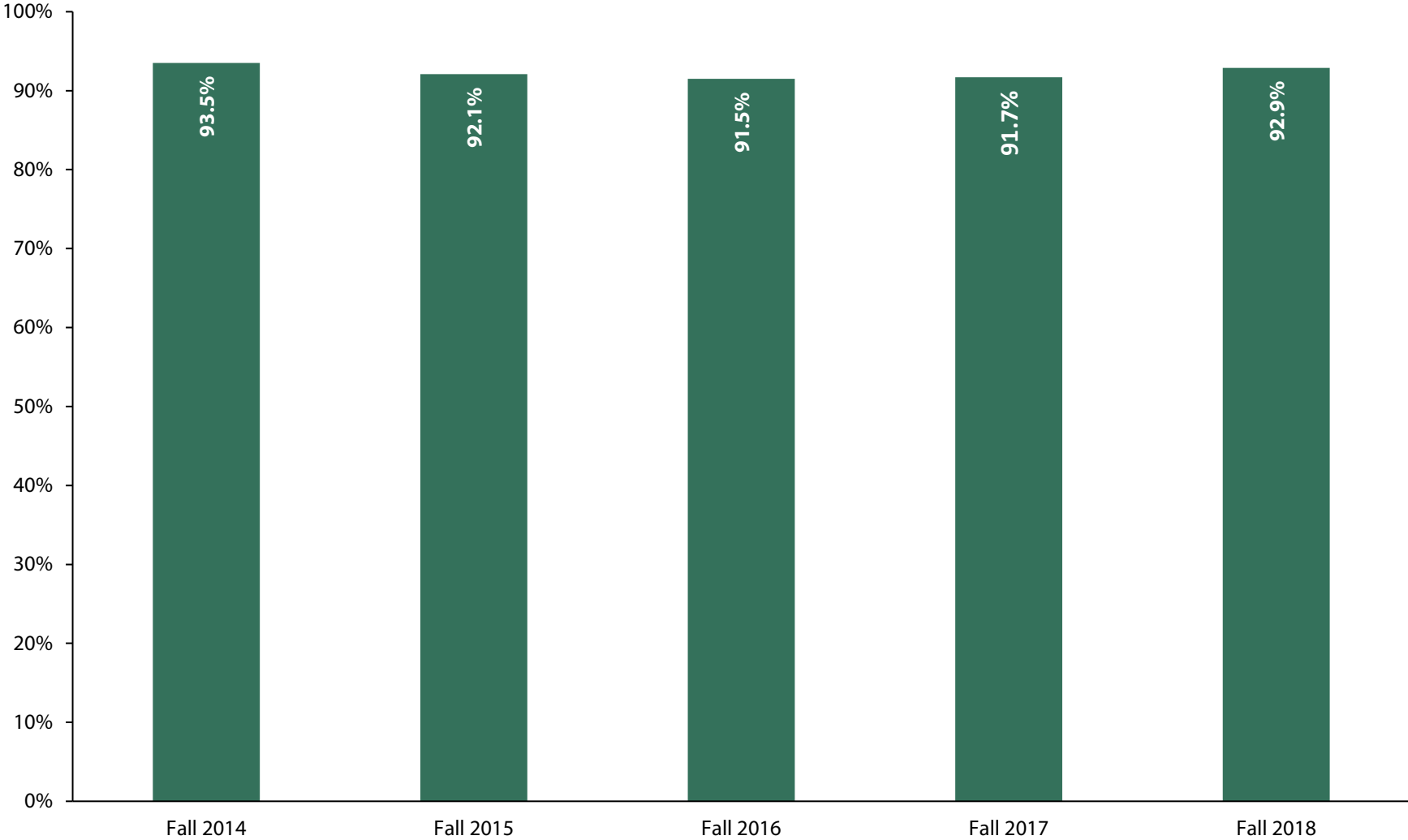
Retention and Graduation Rates

| Entry Year | "Class of" | Entered ¹ | Retention Rate ² | Graduation Rates | | | | | |
|-------------------------|------------|----------------------|-----------------------------|-------------------|---------|----------------|---------|----------------|---------|
| | | | | Within 4 years | | Within 5 years | | Within 6 years | |
| | | | | Count | Percent | Count | Percent | Count | Percent |
| 2001 | 2005 | 201 | 88.0% | 148 | 73.6% | 157 | 78.1% | 160 | 79.6% |
| 2002 | 2006 | 224 | 93.0% | 178 | 79.5% | 184 | 82.1% | 184 | 82.1% |
| 2003 | 2007 | 210 | 89.0% | 178 | 84.8% | 182 | 86.7% | 182 | 86.7% |
| 2004 | 2008 | 201 | 88.0% | 159 | 79.1% | 164 | 81.6% | 164 | 81.6% |
| 2005 | 2009 | 233 | 89.0% | 193 | 82.8% | 204 | 87.6% | 204 | 87.6% |
| 2006 | 2010 | 223 | 95.0% | 190 | 85.2% | 199 | 89.2% | 201 | 90.1% |
| 2007 | 2011 | 227 | 95.0% | 182 | 80.2% | 190 | 83.7% | 191 | 84.1% |
| 2008 | 2012 | 251 | 88.0% | 201 | 80.1% | 217 | 86.5% | 218 | 86.9% |
| 2009 | 2013 | 202 | 96.0% | 174 | 86.1% | 183 | 90.6% | 185 | 91.6% |
| 2010 | 2014 | 262 | 91.0% | 210 | 80.2% | 220 | 84.0% | 220 | 84.0% |
| 2011 | 2015 | 257 | 92.0% | 214 | 83.3% | 224 | 87.2% | 227 | 88.3% |
| 2012 | 2016 | 235 | 93.2% | 191 | 81.3% | 205 | 87.2% | 207 | 88.1% |
| 2013 | 2017 | 272 | 94.5% | 234 | 86.0% | 243 | 89.3% | 245 | 90.1% |
| 2014³ | 2018 | 248 | 93.5% | Not Yet Available | | | | | |
| 2015 | 2019 | 277 | 92.1% | | | | | | |
| 2016 | 2020 | 270 | 91.5% | | | | | | |
| 2017 | 2021 | 327 | 91.7% | | | | | | |
| 2018 | 2022 | 252 | 92.9% | | | | | | |

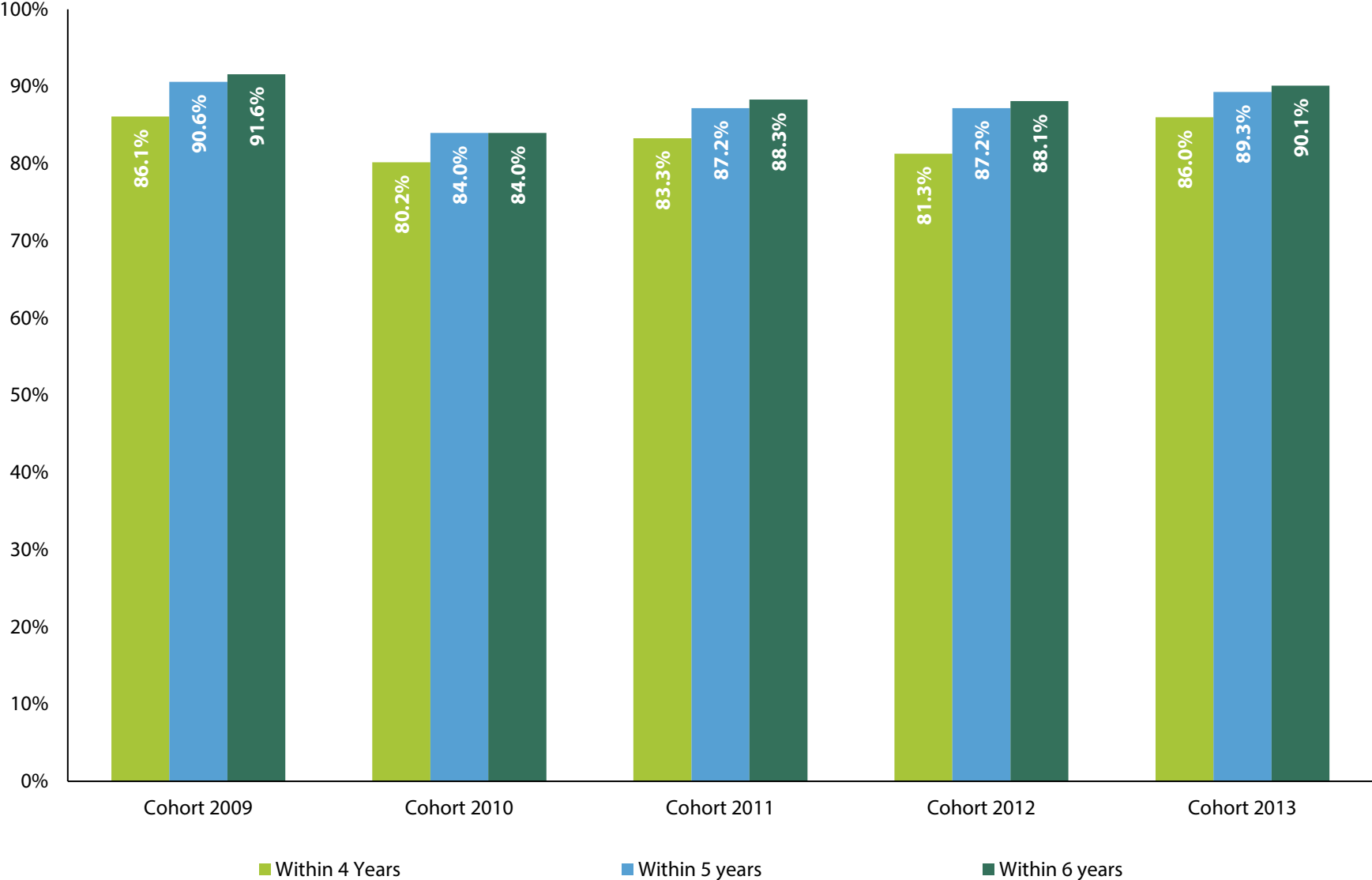
Notes:

1. Number of first-year students who entered in the fall term.
2. Percent of first-year students who entered in the fall and returned the following fall term.
3. 2014 Cohort adjustment was made based on IPEDS exclusions.

First-Year Student Retention Rates by Fall Cohort



Graduation Rates by Fall Cohort



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First-Year Retention Rates by Race/Ethnicity

| | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 |
|--|--------------|--------------|--------------|--------------|--------------|
| American Indian/Alaska Native | 100.0% | - | - | - | - |
| Asian | 94.9% | 97.5% | 93.6% | 96.6% | 96.8% |
| Black/African-American | 100.0% | 84.6% | 92.9% | 85.7% | 100.0% |
| Hispanic/Latina | 100.0% | 91.7% | 96.4% | 94.0% | 97.4% |
| Native Hawaiian/Other Pacific Islander | - | - | 100.0% | 100.0% | - |
| International (Non-U.S. Citizens) | 90.9% | 83.3% | 91.7% | 94.1% | 100.0% |
| White | 89.9% | 92.2% | 90.5% | 89.1% | 90.6% |
| Two or more races | 100.0% | 92.0% | 100.0% | 91.7% | 94.7% |
| Unknown | 93.3% | 93.8% | 77.8% | 100.0% | 50.0% |
| Total | 93.5% | 92.1% | 91.5% | 91.7% | 92.9% |

Notes:

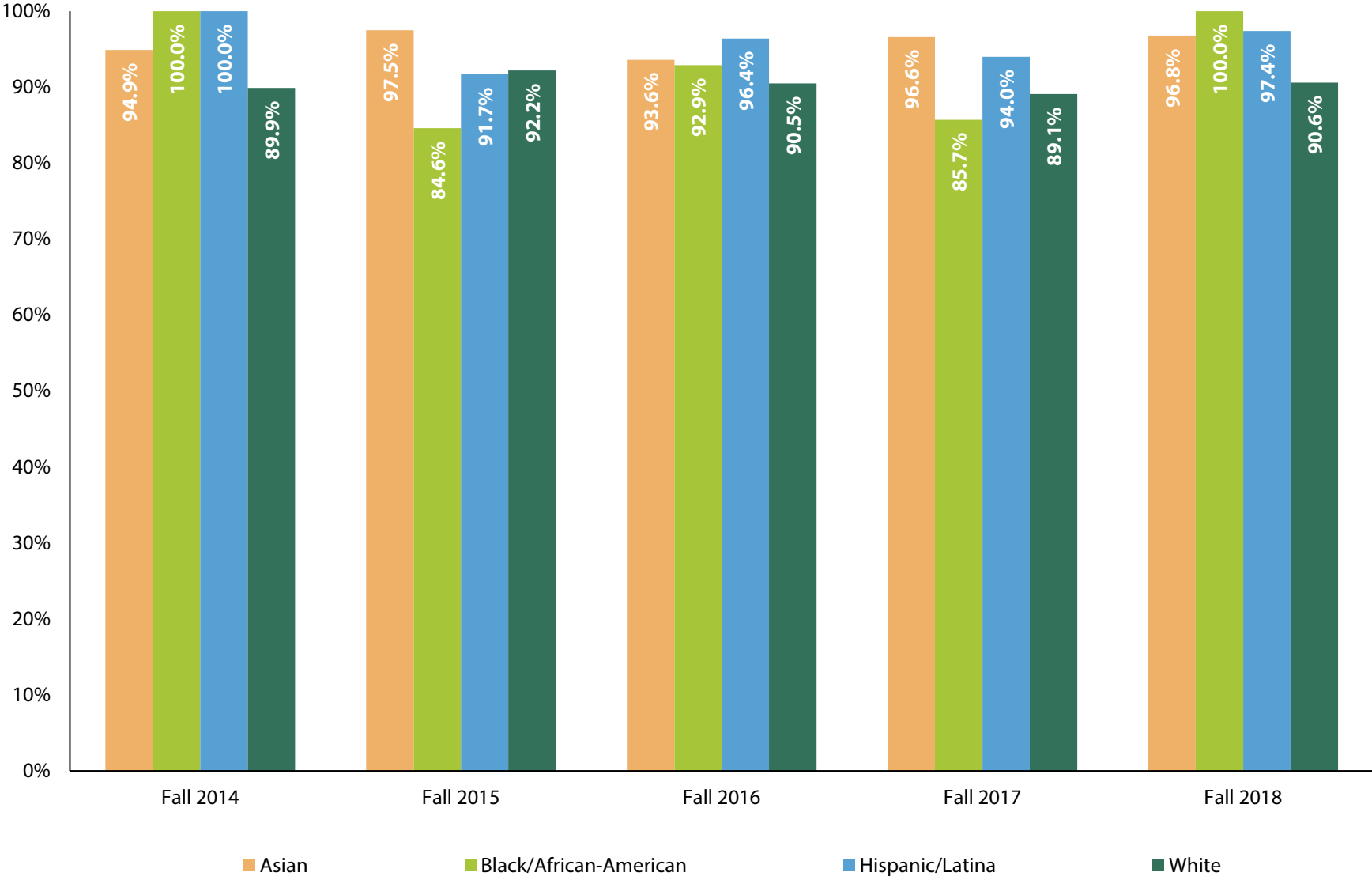
First-year retention is defined as a first-year, first-time student entering who matriculated in the fall term (indicated in the Retention and Graduation Rates table) who returned the following fall term.

A dash indicates no first-year, first-time students from that racial/ethnic category were enrolled in that fall cohort.

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Fall Census Snapshot.

First-Year Retention Rates by Race/Ethnicity



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Four-Year Graduation Rates by Race/Ethnicity

| | Cohort 2009 | Cohort 2010 | Cohort 2011 | Cohort 2012 | Cohort 2013 |
|--|--------------|--------------|--------------|--------------|--------------|
| American Indian/Alaska Native | 100.0% | - | 0.0% | - | - |
| Asian | 100.0% | 88.5% | 94.1% | 94.0% | 97.5% |
| Black/African American | 80.0% | 72.7% | 100.0% | 75.0% | 85.7% |
| Hispanic/Latina | 94.1% | 81.8% | 88.2% | 84.6% | 85.7% |
| Native Hawaiian/Other Pacific Islander | - | 100.0% | - | 100.0% | - |
| International (Non-U.S. Citizens) | 70.0% | 80.0% | 69.2% | 55.6% | 75.0% |
| White | 84.2% | 79.2% | 80.3% | 79.6% | 83.1% |
| Two or more races | 100.0% | 75.0% | 86.4% | 78.9% | 88.0% |
| Unknown | 88.9% | 78.3% | 78.3% | 70.8% | 88.0% |
| Total | 86.1% | 79.8% | 83.3% | 81.3% | 86.0% |

Notes:

Cohorts are defined by first-year first-time students who matriculated in the fall term and graduated in four years.

A dash indicates no first-year, first-time students from that racial/ethnic category were enrolled for that fall cohort.

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Integrated Postsecondary Education Data System (IPEDS) Graduation Rates Survey.

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Six-Year Graduation Rates by Race/Ethnicity

| | Cohort 2009 | Cohort 2010 | Cohort 2011 | Cohort 2012 | Cohort 2013 |
|--|--------------|--------------|--------------|--------------|--------------|
| American Indian/Alaska Native | 100.0% | - | 0.0% | - | - |
| Asian | 100.0% | 92.3% | 100.0% | 100.0% | 97.5% |
| Black/African American | 90.0% | 90.9% | 100.0% | 100.0% | 85.7% |
| Hispanic/Latina | 100.0% | 81.8% | 88.2% | 92.3% | 90.5% |
| Native Hawaiian/Other Pacific Islander | - | 100.0% | - | 100.0% | - |
| International (Non-U.S. Citizens) | 90.0% | 90.0% | 69.2% | 88.9% | 83.3% |
| White | 89.5% | 81.8% | 84.3% | 83.7% | 88.7% |
| Two or more races | 100.0% | 81.3% | 100.0% | 84.2% | 92.0% |
| Unknown | 88.9% | 82.6% | 87.0% | 75.0% | 88.0% |
| Total | 91.6% | 83.7% | 88.3% | 88.1% | 90.1% |

Notes:

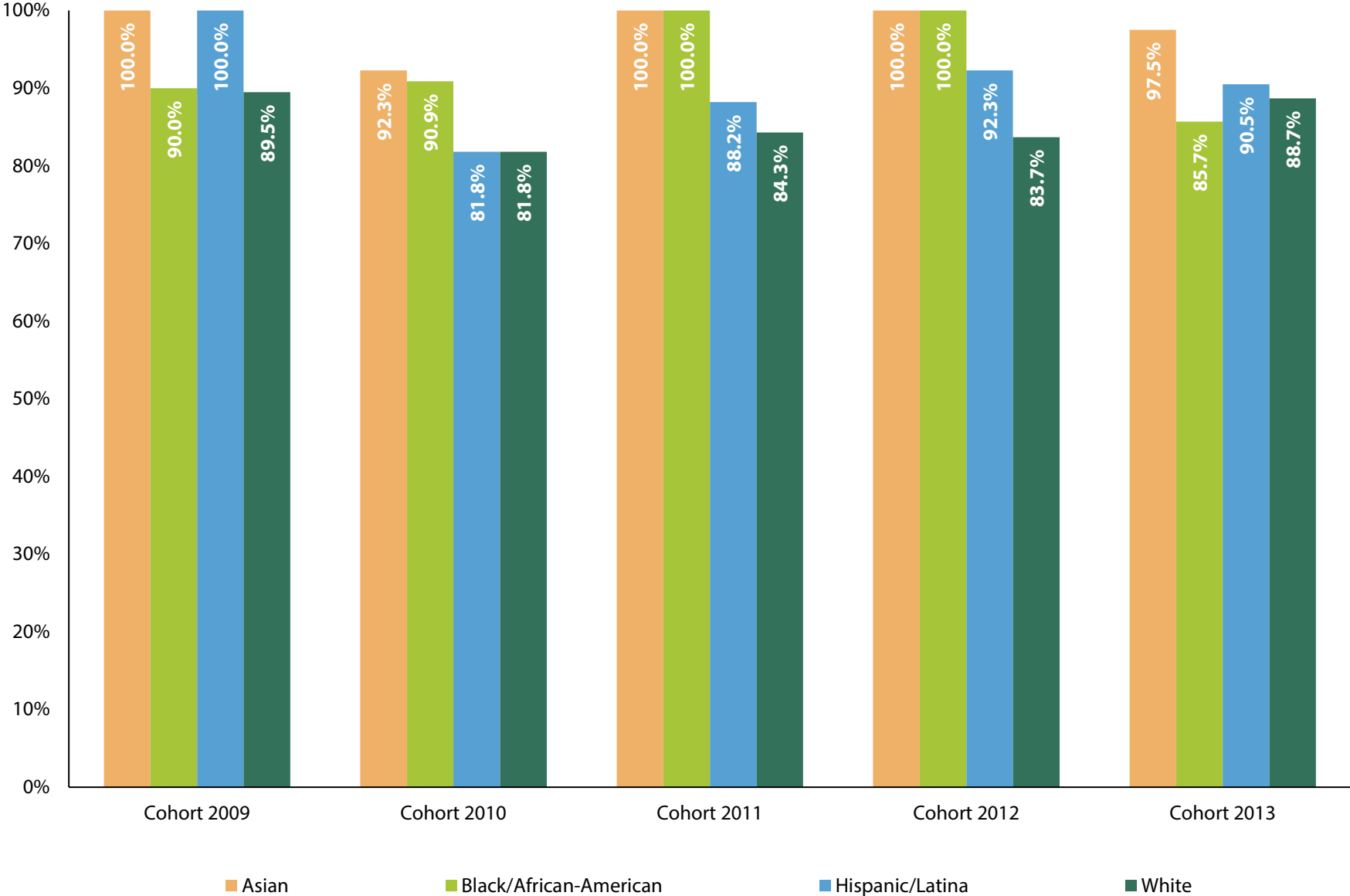
Cohorts are defined by first-year first-time students who matriculated in the fall term and graduated in four years.

A dash indicates no first-year, first-time students from that racial/ethnic category were enrolled for that fall cohort.

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Integrated Postsecondary Education Data System (IPEDS) Graduation Rates Survey.

Six-Year Graduation Rates by Race/Ethnicity



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| All Faculty | Instructional Faculty (Percentage) | | | | |
|--|---|------------------|------------------|------------------|------------------|
| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| Total | 122 | 127 | 131 | 127 | 136 |
| Male | 39.3% | 38.6% | 38.2% | 37.8% | 41.2% |
| Female | 60.7% | 61.4% | 61.8% | 62.2% | 58.8% |
| American Indian/Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian/Pacific Islander/Native Hawaiian | 10.7% | 11.0% | 13.0% | 11.0% | 13.2% |
| Black/African-American | 2.5% | 3.9% | 5.3% | 5.5% | 4.4% |
| Hispanic/Latino/a | 7.4% | 7.1% | 6.9% | 7.9% | 8.1% |
| International (Non-U.S. Citizens) | 4.1% | 5.5% | 6.1% | 6.3% | 6.6% |
| White | 51.6% | 65.4% | 61.1% | 58.3% | 55.9% |
| Two or more races | 0.0% | 0.8% | 0.8% | 0.8% | 0.7% |
| Unknown | 23.8% | 6.3% | 6.9% | 8.7% | 11.0% |

| Full-time | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|--|------------------|------------------|------------------|------------------|------------------|
| | Total | 88 | 97 | 96 | 98 |
| Male | 43.2% | 43.3% | 41.7% | 41.8% | 43.1% |
| Female | 56.8% | 56.7% | 58.3% | 58.2% | 56.9% |
| American Indian/Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian/Pacific Islander/Native Hawaiian | 14.8% | 13.4% | 15.6% | 14.3% | 16.7% |
| Black/African-American | 2.3% | 4.1% | 4.2% | 4.1% | 3.9% |
| Hispanic/Latino/a | 9.1% | 7.2% | 8.3% | 9.2% | 7.8% |
| International (Non-U.S. Citizens) | 5.7% | 7.2% | 8.3% | 8.2% | 8.8% |
| White | 50.0% | 64.9% | 56.3% | 52.0% | 52.0% |
| Two or more races | 0.0% | 1.0% | 1.0% | 1.0% | 1.0% |
| Unknown | 18.2% | 2.1% | 6.3% | 9.2% | 9.8% |

| Part-time | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|--|------------------|------------------|------------------|------------------|------------------|
| | Total | 34 | 30 | 35 | 29 |
| Male | 29.4% | 23.3% | 28.6% | 24.1% | 35.3% |
| Female | 70.6% | 76.7% | 71.4% | 75.9% | 64.7% |
| American Indian/Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian/Pacific Islander/Native Hawaiian | 0.0% | 3.3% | 5.7% | 0.0% | 2.9% |
| Black/African-American | 2.9% | 3.3% | 8.6% | 10.3% | 5.9% |
| Hispanic/Latino/a | 2.9% | 6.7% | 2.9% | 3.4% | 8.8% |
| International (Non-U.S. Citizens) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 55.9% | 66.7% | 74.3% | 79.3% | 67.6% |
| Two or more races | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Unknown | 38.2% | 20.0% | 8.6% | 6.9% | 14.7% |

| Faculty of Color | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|-------------------------|------------------|------------------|------------------|------------------|------------------|
| | Total | 20.5% | 22.8% | 26.0% | 25.2% |

Note:

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources Survey.

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| Staff (Percentage) | | | | | |
|--|------------------|------------------|------------------|------------------|------------------|
| All Staff | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| Total | 234 | 230 | 233 | 236 | 246 |
| Male | 26.1% | 27.4% | 28.3% | 30.5% | 27.2% |
| Female | 73.9% | 72.6% | 71.7% | 69.5% | 72.8% |
| American Indian/Alaska Native | 0.4% | 0.0% | 0.0% | 0.4% | 0.4% |
| Asian/Pacific Islander/Native Hawaiian | 7.7% | 7.4% | 8.2% | 6.4% | 5.3% |
| Black/African-American | 7.7% | 9.6% | 9.0% | 9.3% | 9.3% |
| Hispanic/Latino/a | 32.9% | 34.8% | 36.1% | 38.1% | 38.6% |
| International (Non-U.S. Citizens) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 47.4% | 43.5% | 41.2% | 39.4% | 36.6% |
| Two or more races | 1.7% | 1.3% | 2.1% | 3.0% | 4.1% |
| Unknown | 2.1% | 3.5% | 3.4% | 3.4% | 5.7% |

| Full-time | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|--|------------------|------------------|------------------|------------------|------------------|
| Total | 205 | 204 | 211 | 208 | 220 |
| Male | 26.3% | 27.5% | 28.9% | 31.3% | 28.2% |
| Female | 73.7% | 72.5% | 71.1% | 68.8% | 71.8% |
| American Indian/Alaska Native | 0.5% | 0.0% | 0.0% | 0.5% | 0.5% |
| Asian/Pacific Islander/Native Hawaiian | 8.3% | 7.8% | 8.5% | 6.7% | 5.9% |
| Black/African-American | 8.8% | 10.3% | 9.5% | 10.1% | 9.5% |
| Hispanic/Latino/a | 33.7% | 36.8% | 37.9% | 40.4% | 40.5% |
| International (Non-U.S. Citizens) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 47.3% | 41.7% | 39.3% | 37.5% | 35.0% |
| Two or more races | 0.5% | 1.0% | 1.9% | 2.4% | 2.7% |
| Unknown | 1.0% | 2.5% | 2.8% | 2.4% | 5.9% |

| Part-time | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|--|------------------|------------------|------------------|------------------|------------------|
| Total | 29 | 26 | 22 | 28 | 26 |
| Male | 24.1% | 26.9% | 22.7% | 25.0% | 19.2% |
| Female | 75.9% | 73.1% | 77.3% | 75.0% | 80.8% |
| American Indian/Alaska Native | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian/Pacific Islander/Native Hawaiian | 3.4% | 3.8% | 4.5% | 3.6% | 0.0% |
| Black/African-American | 0.0% | 3.8% | 4.5% | 3.6% | 7.7% |
| Hispanic/Latino/a | 27.6% | 19.2% | 18.2% | 21.4% | 23.1% |
| International (Non-U.S. Citizens) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 48.3% | 57.7% | 59.1% | 53.6% | 50.0% |
| Two or more races | 10.3% | 3.8% | 4.5% | 7.1% | 15.4% |
| Unknown | 10.3% | 11.5% | 9.1% | 10.7% | 3.8% |

| Staff of Color | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|-----------------------|------------------|------------------|------------------|------------------|------------------|
| Total | 50.4% | 53.0% | 55.4% | 57.2% | 57.7% |

Note:

International (Non-U.S. Citizens) has been renamed from the Integrated Postsecondary Education Data System classification label Non-Resident Alien for this document.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources Survey.

Scripps College Fact Book

| Class Sections with Undergraduates Enrolled | | | | | |
|--|------------------|------------------|------------------|------------------|------------------|
| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| 2-9 | 31 | 34 | 33 | 24 | 24 |
| 10-19 | 113 | 110 | 123 | 110 | 105 |
| 20-29 | 26 | 26 | 36 | 36 | 41 |
| 30-39 | 1 | 3 | 2 | 4 | 2 |
| 40-49 | 1 | 1 | 1 | 0 | 0 |
| 50-99 | 0 | 0 | 0 | 0 | 0 |
| 100+ | 1 | 1 | 0 | 0 | 0 |
| Total | 173 | 175 | 195 | 174 | 172 |

| Average Class Size | | | | | |
|---------------------------|------------------|------------------|------------------|------------------|------------------|
| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| Average | 16 | 16 | 15 | 16 | 16 |

| Student-Faculty Ratio | | | | | |
|------------------------------|------------------|------------------|------------------|------------------|------------------|
| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
| Ratio | 10:1 | 11:1 | 10:1 | 10:1 | 10:1 |

Scripps College Fact Book

Number of Bachelor's Degrees Awarded

| Arts | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Dance | * | * | * | * | * |
| Drama/Theater Arts | * | * | * | * | * |
| Fine/Studio Arts | 8 | 11 | 9 | 7 | 6 |
| Music | * | 6 | * | * | * |

Note:

Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year.

| Intercollegiate/Interdisciplinary | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|--|-----------|-----------|-----------|-----------|-----------|
| Accounting | 0 | * | * | * | * |
| African-American/Black Studies | * | * | 0 | 0 | 0 |
| Asian-American Studies | * | * | * | * | 0 |
| Asian Studies/Civilization | * | * | * | 0 | 0 |
| Cognitive Psychology and Psycholinguistics | * | 0 | * | * | * |
| Computer Science | * | * | * | * | 12 |
| Econometrics and Quantitative Economics | 0 | * | * | 15 | 18 |
| Humanities/Humanistic Studies | 0 | * | * | * | * |
| International/Global Studies | 0 | * | * | 0 | 0 |
| Japanese Language and Literature | * | 0 | * | 0 | 0 |
| Latin American Studies | * | * | * | * | * |
| Legal Studies | 7 | * | 8 | * | * |
| Linguistics | 0 | * | * | * | 0 |
| Mass Communication/Media Studies | 20 | 12 | 15 | 17 | 18 |
| Medieval and Renaissance Studies | * | 0 | 0 | 0 | 0 |
| Multi-/Interdisciplinary Studies | 12 | * | * | * | 0 |
| Organizational Behavior Studies | * | * | 6 | * | * |
| Pre-Engineering | * | 9 | * | * | * |
| Public Policy Analysis | * | 0 | * | * | 0 |
| Science, Technology, and Society | * | * | * | * | * |
| Systems Science and Theory | 0 | 0 | * | * | * |
| Women's Studies | 8 | * | 6 | * | * |

Source: Integrated Postsecondary Education Data System (IPEDS) Completion Survey

Note:

Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year.

Scripps College Fact Book

| | Number of Bachelor's Degrees Awarded | | | | |
|---|--------------------------------------|-----------|-----------|-----------|-----------|
| Letters | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| American Studies/United States/Civilization | 6 | * | * | * | * |
| Art History, Criticism, and Conservation | 8 | * | 9 | 7 | 6 |
| Classics and Classical Languages, Literatures and Linguistics | * | 0 | * | * | * |
| English Language and Literature | 13 | 13 | 16 | 16 | 15 |
| European Studies/Civilization | 0 | 0 | 0 | * | * |
| Foreign Languages and Literatures | * | * | * | * | * |
| French Studies | 9 | * | 6 | * | * |
| German Studies | 0 | 0 | 0 | 0 | 0 |
| Hispanic-American, Puerto Rican, and Mexican-American/Chicana studies | 0 | * | * | * | 0 |
| Italian Language and Literature | 0 | 0 | 0 | 0 | 0 |
| Italian Studies | 0 | 0 | * | 0 | 0 |
| Near and Middle Eastern Studies | * | 0 | * | * | * |
| Philosophy | * | * | * | * | 10 |
| Religion/Religious Studies | * | 0 | * | * | * |
| Russian Language and Literature | 0 | 0 | 0 | 0 | 0 |
| Russian Studies | 0 | 0 | * | 0 | 0 |
| Spanish Language and Literature | * | * | * | * | * |

Source: Integrated Postsecondary Education Data System (IPEDS) Completion Survey

Note:

Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year.

Scripps College Fact Book

| Number of Bachelor's Degrees Awarded | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|
| Natural Sciences and Mathematics | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
| Biochemistry | * | * | 10 | 6 | 7 |
| Biological and Biomedical Sciences | * | 0 | * | 9 | * |
| Biomathematics, Bioinformatics, and Computational Biology, Other | 0 | 0 | 0 | * | * |
| Biology/Biological Sciences | 19 | 15 | 26 | 20 | 24 |
| Biophysics | * | * | * | * | * |
| Chemistry | * | * | * | * | * |
| Environmental Science | 11 | 8 | 10 | 10 | 12 |
| Environmental Studies | 0 | 0 | 0 | * | * |
| Geology/Earth Science | * | * | * | 0 | 0 |
| Human Biology | 8 | * | * | 8 | 6 |
| Mathematics | * | * | * | * | * |
| Mathematics and Computer Science ¹ | - | - | - | - | * |
| Molecular Biology | * | 7 | 6 | * | * |
| Neuroscience | 6 | 7 | 10 | 11 | 15 |
| Physics | * | * | * | * | * |

Note:

Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year.

1. The first person to earn a Bachelor's Degree in Mathematics and Computer Science from Scripps College was in 2018-2019.

| Social Sciences | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|----------------------------------|-----------|-----------|-----------|-----------|-----------|
| Anthropology | 6 | * | * | * | * |
| Economics | 18 | 16 | 13 | 0 | 0 |
| History | * | * | * | * | 6 |
| Political Science and Government | 16 | 22 | 18 | 22 | 21 |
| Psychology | 27 | 25 | 26 | 19 | 24 |
| Cognitive Science | 0 | 0 | 0 | * | * |
| Sociology | * | * | * | 7 | * |

| | | | | | |
|-------|-----|-----|-----|-----|-----|
| Total | 299 | 262 | 305 | 260 | 279 |
|-------|-----|-----|-----|-----|-----|

Source: Integrated Postsecondary Education Data System (IPEDS) Completion Survey

Note:

Numbers bolded and highlighted in red indicate the majors with the most graduates per division per year.

Scripps College Fact Book

Undergraduate Annual Expenses

| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Totals | \$66,664 | \$69,260 | \$71,956 | \$74,788 | \$77,696 |
| Tuition | \$50,766 | \$52,748 | \$54,806 | \$56,970 | \$59,410 |
| Required Fees | \$216 | \$218 | \$218 | \$218 | \$218 |
| Room and Board | \$15,682 | \$16,294 | \$16,932 | \$17,600 | \$18,286 |
| Room Only | \$8,538 | \$8,872 | \$9,220 | \$9,584 | \$9,958 |
| Board Only | \$7,144 | \$7,422 | \$7,712 | \$8,016 | \$8,328 |

Note:

Totals include Tuition, Required Fees, and Room & Board.

Source: Scripps College Budget Office

Postbaccalaureate Annual Expenses

| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Totals | \$41,876 | \$43,508 | \$45,206 | \$46,774 | \$49,128 |
| Annual Year Tuition | \$36,792 | \$38,226 | \$39,718 | \$41,286 | \$41,628 |
| Summer Tuition | \$5,084 | \$5,282 | \$5,488 | \$5,488 | \$7,500 |

Note:

Totals include Annual Year Tuition and Summer Tuition

Source: Scripps College Budget Office

Scripps College Fact Book

| | 2016-2017 Financial Aid | | 2017-2018 Financial Aid | | 2018-2019 Financial Aid | |
|---|------------------------------------|------------------------|------------------------------------|------------------------|------------------------------------|------------------------|
| | Percentage of students awarded aid | Average amount awarded | Percentage of students awarded aid | Average amount awarded | Percentage of students awarded aid | Average amount awarded |
| Type of Aid | | | | | | |
| All Undergraduates | | | | | | |
| Grant or scholarship aid ¹ | 58% | \$29,939 | 60% | \$31,329 | 58% | \$31,603 |
| Pell grants | 11% | \$4,285 | 11% | \$4,663 | 11% | \$4,875 |
| Federal student loans | 32% | \$4,212 | 33% | \$4,456 | 29% | \$5,010 |
| First-Year, First-Time | | | | | | |
| Grants or scholarship aid ¹ | 49% | \$31,633 | 63% | \$31,990 | 55% | \$34,054 |
| Federal grants | 12% | \$5,709 | 11% | \$5,928 | 11% | \$7,471 |
| Pell grants | 12% | \$4,197 | 10% | \$4,523 | 11% | \$5,323 |
| Other federal grants | 5% | \$3,840 | 4% | \$4,131 | 6% | \$3,867 |
| State/local government grants or scholarships | 5% | \$9,084 | 6% | \$9,084 | 6% | \$8,760 |
| Institutional grants or scholarships | 48% | \$29,518 | 63% | \$30,110 | 55% | \$31,721 |
| Loans to students | 33% | \$5,184 | 40% | \$5,663 | 29% | \$5,370 |
| Federal loans | 29% | \$3,826 | 37% | \$3,878 | 26% | \$3,971 |
| Other loans (including private loans) | 7% | \$8,376 | 10% | \$8,464 | 10% | \$5,412 |

Note:

1. Grant or scholarship aid from the federal government, the institution, and other sources known to the institution.

Source: Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey.

Scripps College Fact Book

| | Key Financial Ratios | | | | |
|---|-----------------------------|------------------|------------------|------------------|------------------------------|
| | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020¹ |
| Return on Net Assets | | | | | |
| Change in Net Assets/Total Net Assets at the Beginning of Fiscal Year | -4.03% | 11.05% | 6.26% | 4.21% | |
| Net Income Ratio | | | | | |
| Change in Unrestricted Net Assets/Total Unrestricted Revenues | -1.69% | 12.51% | 2.23% | 13.45% | |
| Operating Income Ratio | | | | | |
| Operating Income/Total Expenses | 1.008 | 1.087 | 1.097 | 1.091 | |
| Viability Ratio | | | | | |
| Expendable Net Assets/Long Term Debt | 2.74 | 3.10 | 3.00 | 3.08 | |
| Instructional Expense per Student² | \$30,325 | \$31,238 | \$27,080 | \$26,738 | |
| Net Tuition per Student | \$31,943 | \$35,097 | \$36,851 | \$38,690 | |

Notes:

1. Most recent fiscal year is not available at this time.
2. Per Student defined as fall semester full-time equivalent (FTE) enrollment.

Source: Scripps College Business Affairs/Treasurer's Office and Budget Office