

PACDI Meeting Minutes 5/1/15 11:30-1:00 PM

Handouts: None

Topic	Discussion	Action
Welcome	<ul style="list-style-type: none"> • Positive reviews from Kimberlé Crenshaw visit and Dr. Omid Safi visit 	
Initiative Updates – Upcoming Events	<ul style="list-style-type: none"> • Ad hoc committee on Diversity and Inclusion will continue next year <ul style="list-style-type: none"> ○ Joint meeting next year with PACDI in December • Co-Chair needed for next year • Thursday, December 3 last public lecture for the Humanities Institute in Garrison at 7:30 <ul style="list-style-type: none"> ○ Prominent Arab-American speaker discussing hip-hop and violence in America ○ Suggestion to bring Dr. Omid Safi back in the fall for Ally Month ○ Delegation of students to Color of Violence conference will be hosting a session on Sunday to discuss starting a chapter on campus <ul style="list-style-type: none"> ▪ Next week a set of reflections will be sent out to the community • Friday, May 8 from 5-7 Feminist Rage Festival in Vita Nova courtyard • May to June Dr. Omid Safi hosts Illumination Tours in Istanbul and Turkey • Hao, Piya, and two international Scripps students going to Hunan, an international women's university in China, during the week of June 7 <ul style="list-style-type: none"> ○ Meeting with Amy to discuss follow-up opportunities in the fall • Candlelight Vigil organized by Pomona's Diversity Committee earlier in the week <ul style="list-style-type: none"> ○ 100 in attendance ○ DA in Baltimore will bring charges including murder and manslaughter to six police officers 	
Review and Continued Discussion of Recommendations to President	<ul style="list-style-type: none"> • Piya and Denise will meet with Lori on Monday to discuss recommendations • Financial Aid <ul style="list-style-type: none"> ○ Victoria has worked with the Financial Aid Office to hold office hours for students interested in better understanding their 	

	<p>financial aid packages</p> <ul style="list-style-type: none"> ○ (4) and (5) is outside the scope of the Financial Aid office → Create a new subheading specific to student support <ul style="list-style-type: none"> ▪ Legal support may be necessary to avoid liability ▪ Resources should also be printed ○ (6) Specify what resources will be identified i.e. reducing loan packages, scholarship and grant aid <ul style="list-style-type: none"> • Communicating Scripps <ul style="list-style-type: none"> ○ Student admission ambassador program (10 students) being revamped i.e. scripts, tour guides, locations on campus ○ (3) Adjust admission ambassador training to reflect trans inclusiveness <ul style="list-style-type: none"> ▪ Getting a robust group of volunteers to consistently host students has historically been a problem ▪ Students encouraged to attend program • Faculty Diversity Training <ul style="list-style-type: none"> ○ (1) Add APT and FEC standing committee ○ (3) Focused outreach to faculty of color to learn about what they need ○ Sustained attention to faculty of color i.e. formalize mentoring sessions between new and tenured faculty of color during faculty orientation programs ○ (4) Provide resources to help faculty build capacity to address difficult conversations • Support for First Gen and Undocumented Students <ul style="list-style-type: none"> ○ Separate (2) into two separate points <ul style="list-style-type: none"> ▪ Combine (2) and (3) ○ (2) Mentoring program for first-gen students that want a first-gen academic advisor (faculty or staff) ○ Outreach to faculty and staff about mentoring program • Academic and Housing Accommodations <ul style="list-style-type: none"> ○ Move the last sentence to the top ○ “Students with physical disabilities and mental illnesses” → Disabled students, including but not limited to those with mental and chronic illnesses... • Race and Ethnic Studies Requirement 	
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	<ul style="list-style-type: none">○ Remove (1)○ CAR should look at requirements to review 2-for-1 requirements• Assessment and Institutional Research<ul style="list-style-type: none">○ Change first sentence “WASC” to “federal government”○ End of the first paragraph: adheres to the language when surveying the “official” student population○ (1) Separate internal survey needed○ (2) Internal language will be recategorized but official factbooks cannot be changed○ (3) Focus group to help determine how the survey in (1) will be used in the community• Admission and resources for transgender students<ul style="list-style-type: none">○ Decision in two years is unlikely○ Senior staff will look at the document to see if it should belong in the zine in the Disorientation guide○ Reframe to the community what the resolution means in terms students understand○ “and people of nonbinary and all other gender identities” is not included	
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