

PACDI Meeting Minutes 4/3/15 11:30-1:00 PM

Handouts: [COV Funding Request](#), [Article on Undocumented Students Recommendations to President](#)

Topic	Discussion	Action
Welcome	<ul style="list-style-type: none"> • Student updates <ul style="list-style-type: none"> ○ Eden Amital — winner of LASPA grant ○ Nere Montes and Shanisha Coram attended INCITE! Color of Violence Conference Beyond the State: Inciting Transformative Possibilities ○ Double-pronged movement that addresses violence in both the private and public sphere ○ Various workshops (i.e. healing, media, transformative justice) ○ Participants working on report back to the community <ul style="list-style-type: none"> ▪ Include concrete steps to bring back to Scripps ○ Hao Huang and Core Program bringing INCITE! folks to campus next year as part of the Humanities Institute 	
Initiative Updates	<ul style="list-style-type: none"> • Past event: Public Conversations Project —Deep Listening, Connected Speaking, and Genuine Inquiry session with ~ 100 faculty and staff • April 28 Kimberle Crenshaw visit <ul style="list-style-type: none"> ○ Sponsored by Public Events • April 30 Dr. Omid Safi visit <ul style="list-style-type: none"> ○ Conversations on Islamophobia and religious understanding with students and faculty ○ Other clergy scholars may come to campus in the fall to continue the conversation • April 15 Rhonda Fitzgerald meeting with faculty and alums from the 7Cs to discuss classroom inclusion • April 16 training for RAs • April 17-18 second SDCN training for students 	
SDCN Student Moderators Reflections on the SDCN Annual Conference in Tuscaloosa,	<ul style="list-style-type: none"> • March 6 SDCN moderators attended conference in Alabama <ul style="list-style-type: none"> ○ Schools implement SD in different ways (i.e. Leadership teams help out current moderators; <i>Dinner with Strangers</i>) 	

Alabama	<p>initiative with dialogue groups or larger community including faculty, staff, trustees)</p> <ul style="list-style-type: none"> ○ Moderator summary of Scripps dialogue groups <ul style="list-style-type: none"> ▪ Not currently topic based groups ▪ Current groups have discussed religion on campus, campus involvement ▪ Discussion about intersectional spaces — theory vs. practice, creating spaces where students feel supported ▪ Engaging in tough conversations (i.e. Microaggressions) ▪ Integrate Core 1 dialogue groups with Core 1 mentors ▪ Goal: Generate capacity building (i.e. work with individual faculty members to do trainings) 	
BOT Retreat	<ul style="list-style-type: none"> • Past meeting: Wednesday, April 1 lunch with senior staff <ul style="list-style-type: none"> ○ Student participants expressed dissatisfaction with presentation and lack of engagement ○ Students from SDCN and PACDI wanted the opportunity to share student experiences • Dr. Banaji’s workshop intended to be interactive <ul style="list-style-type: none"> ○ Various responses by different constituent groups; trustees felt the presentation exceeded expectations ○ The intended focus was on research, students had hoped for the presentation to be focused on Scripps • Different structure proposed for next year to better integrate trustees and students <ul style="list-style-type: none"> ○ Denise will meet with participants before retreat to go over schedule ○ On Friday, topics will be introduced in a structured setting ○ Working dinner proposed that would allow for table conversations with the help of prompts ○ On Saturday, exploration of topic to include breakout groups for a total proposed block of 3.5 hours • All trustees not at same socioeconomic levels 	

	<ul style="list-style-type: none"> ○ Different groups (i.e. Recent Graduate Trustees, Alumna Trustees) • Survey responses shared with trustees (co-chairs of the Ad Hoc Committee on Diversity and Inclusion) • Conversations will continue with trustees next fall 	
<p>Review and Continued Discussion of Recommendations to President</p>	<ul style="list-style-type: none"> • Some recommendations will go to Lori and some will go to Amy for consideration and possible implementation • Understanding Financial Aid and Student Support <ul style="list-style-type: none"> ○ "...who aren't well-versed in financial aid packaging and financial literacy" should be expanded to discuss class diversity (include in fourth recommendation) ○ Moving physical location • Communicating Scripps <ul style="list-style-type: none"> ○ Include aspects of campus community on tours ○ Train tour guides to respond to questions about trans inclusive policies, diversity, inclusion, etc. ○ Admission Ambassador Training program starting next year • Importance of Faculty Diversity Training (recommendation to Amy for implementation) <ul style="list-style-type: none"> ○ Cannot force faculty to attend trainings ○ Check-in with anti-racist coalition for recommendations <ul style="list-style-type: none"> ▪ April 16 faculty anti-racist coalition will meet with Charlotte and Amy ○ Clarify recommendation (i.e. for faculty members on search committees to participate in trainings, recognize and support faculty of color as tenured and untenured, creating targeted conversations in a similar model to Sustained Dialogues) ○ "Faculty set the tone and can manage a welcoming or hostile micro-climate within the classroom" with support ○ Helping faculty build their capacity to address difficult conversations • Support for First Generation and Undocumented Students <ul style="list-style-type: none"> ○ Include a targeted/named scholarship for undocumented students ○ Pitzer and Pomona College recognize undocumented students as domestic 	

	students; need to understand why Scripps doesn't do the same <ul style="list-style-type: none">• Academic and Housing Accommodations<ul style="list-style-type: none">○ Expand section on mental health• Race and Ethnic Studies Requirement<ul style="list-style-type: none">○ Amend wording in recommendation	
--	--	--

Next meeting: Friday, May 1 11:30-1:00 Hum 102