# PACDI Meeting Minutes 4/3/15 11:30-1:00 PM

Handouts: [COV Funding Request](#), [Article on Undocumented Students](#), [Recommendations to President](#)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Discussion</th>
<th>Action</th>
</tr>
</thead>
</table>
| Welcome | • Student updates  
  o Eden Amital — winner of LASPA grant  
  o Nere Montes and Shanisha Coram attended INCITE! Color of Violence Conference Beyond the State: Inciting Transformative Possibilities  
  o Double-pronged movement that addresses violence in both the private and public sphere  
  o Various workshops (i.e. healing, media, transformative justice)  
  o Participants working on report back to the community  
    ▪ Include concrete steps to bring back to Scripps  
  o Hao Huang and Core Program bringing INCITE! folks to campus next year as part of the Humanities Institute | |
| Initiative Updates | • Past event: Public Conversations Project — Deep Listening, Connected Speaking, and Genuine Inquiry session with ~ 100 faculty and staff  
• April 28 Kimberle Crenshaw visit  
  o Sponsored by Public Events  
• April 30 Dr. Omid Safi visit  
  o Conversations on Islamophobia and religious understanding with students and faculty  
  o Other clergy scholars may come to campus in the fall to continue the conversation  
• April 15 Rhonda Fitzgerald meeting with faculty and alums from the 7Cs to discuss classroom inclusion  
• April 16 training for RAs  
• April 17-18 second SDCN training for students | |
| SDCN Student Moderators Reflections on the SDCN Annual Conference in Tuscaloosa, | • March 6 SDCN moderators attended conference in Alabama  
  o Schools implement SD in different ways (i.e. Leadership teams help out current moderators; *Dinner with Strangers* | |
| Alabama | initiative with dialogue groups or larger community including faculty, staff, trustees)  
| Moderator summary of Scripps dialogue groups |
|        | - Not currently topic based groups |
|        | - Current groups have discussed religion on campus, campus involvement |
|        | - Discussion about intersectional spaces — theory vs. practice, creating spaces where students feel supported |
|        | - Engaging in tough conversations (i.e. Microaggressions) |
|        | - Integrate Core 1 dialogue groups with Core 1 mentors |
|        | - Goal: Generate capacity building (i.e. work with individual faculty members to do trainings) |
| BOT Retreat | Past meeting: Wednesday, April 1 lunch with senior staff  
|            | - Student participants expressed dissatisfaction with presentation and lack of engagement  
|            | - Students from SDCN and PACDI wanted the opportunity to share student experiences  
|            | - Dr. Banaji’s workshop intended to be interactive  
|            | - Various responses by different constituent groups; trustees felt the presentation exceeded expectations  
|            | - The intended focus was on research, students had hoped for the presentation to be focused on Scripps  
|            | - Different structure proposed for next year to better integrate trustees and students  
|            | - Denise will meet with participants before retreat to go over schedule  
|            | - On Friday, topics will be introduced in a structured setting  
|            | - Working dinner proposed that would allow for table conversations with the help of prompts  
|            | - On Saturday, exploration of topic to include breakout groups for a total proposed block of 3.5 hours  
|            | - All trustees not at same socioeconomic levels |
Different groups (i.e. Recent Graduate Trustees, Alumna Trustees)
- Survey responses shared with trustees (co-chairs of the Ad Hoc Committee on Diversity and Inclusion)
- Conversations will continue with trustees next fall

| Review and Continued Discussion of Recommendations to President | • Some recommendations will go to Lori and some will go to Amy for consideration and possible implementation  
  - Understanding Financial Aid and Student Support  
    - “…who aren’t well-versed in financial aid packaging and financial literacy” should be expanded to discuss class diversity (include in fourth recommendation)  
    - Moving physical location  
  - Communicating Scripps  
    - Include aspects of campus community on tours  
    - Train tour guides to respond to questions about trans inclusive policies, diversity, inclusion, etc.  
    - Admission Ambassador Training program starting next year  
  - Importance of Faculty Diversity Training (recommendation to Amy for implementation)  
    - Cannot force faculty to attend trainings  
    - Check-in with anti-racist coalition for recommendations  
      - April 16 faculty anti-racist coalition will meet with Charlotte and Amy  
    - Clarify recommendation (i.e. for faculty members on search committees to participate in trainings, recognize and support faculty of color as tenured and untenured, creating targeted conversations in a similar model to Sustained Dialogues)  
    - “Faculty set the tone and can manage a welcoming or hostile micro-climate within the classroom” with support  
    - Helping faculty build their capacity to address difficult conversations  
  - Support for First Generation and Undocumented Students  
    - Include a targeted/named scholarship for undocumented students  
    - Pitzer and Pomona College recognize undocumented students as domestic |
students; need to understand why Scripps doesn’t do the same
- Academic and Housing Accommodations
  - Expand section on mental health
- Race and Ethnic Studies Requirement
  - Amend wording in recommendation

Next meeting: Friday, May 1 11:30-1:00 Hum 102