

## PACDI Meeting Minutes 2/13/15 11:30-12:30 PM

Handouts: [Feb 2015 Agenda](#); [List of Student Resources](#); [Fund Request for Moderators](#)

Topic	Discussion	Action
Welcome	<ul style="list-style-type: none"> <li>• Bringing in speaker to address Islamophobia               <ul style="list-style-type: none"> <li>○ Lara Deeb will help identify speaker with Piya and Hao</li> <li>○ Cosponsored by PACDI</li> </ul> </li> <li>• Solorzano and Crenshaw visits               <ul style="list-style-type: none"> <li>○ Dinner with speaker</li> <li>○ Lecture with Piya's class</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Send Denise and Piya ideas about how to structure visit</li> </ul>
Initiative Updates	<ul style="list-style-type: none"> <li>• Upcoming events               <ul style="list-style-type: none"> <li>• Four-day workshop, 6 hour commitment, March 23-26                   <ul style="list-style-type: none"> <li>○ Public Conversations Project facilitating for faculty and staff</li> <li>○ Two 3-hour segments</li> </ul> </li> <li>• April 15 Rhonda Fitzgerald facilitating a conversation on classroom climate issues with 7C Diversity working group with recent graduates and faculty</li> <li>• April 17-18 second SDCN inclusivity leadership training workshop for students</li> <li>• Request from moderators to attend conference in Alabama in March                   <ul style="list-style-type: none"> <li>○ \$3000 in funding needed</li> </ul> </li> </ul> </li> <li>• Board of Trustees Retreat workshop to address implicit bias</li> </ul>	<p>Funding request approved for SDCN moderators</p>

<p>Discussion of What We Heard</p>	<ul style="list-style-type: none"> <li>• Student success <ul style="list-style-type: none"> <li>○ Helping students feel welcomed</li> <li>○ Circle of engagement</li> <li>○ Undergraduate dean advising model</li> <li>○ Categorization of students – federally mandated vs. college categories</li> <li>○ Diversity goals for each department</li> </ul> </li> <li>• Academic program <ul style="list-style-type: none"> <li>○ Faculty diversity trainings</li> <li>○ Teaching and learning center</li> <li>○ Faculty hiring – mechanism for search committee members</li> <li>○ How student concerns are addressed <ul style="list-style-type: none"> <li>▪ Resource sheet</li> </ul> </li> <li>○ Core 1 microaggressions</li> </ul> </li> <li>• Admission goals <ul style="list-style-type: none"> <li>○ Applicant pool and strategies to diversify and broaden pool</li> <li>○ Working with community based organizations</li> <li>○ Financial aid - \$15.8 million fund</li> <li>○ Supporting first generation students and undocumented immigrants</li> </ul> </li> </ul>	
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Initial Discussion of Recommendations to President

- Recommendations to Lori
  - Mandatory trainings
    - Faculty diversity trainings
    - Workshops for first-year students with Sustained Dialogues
      - Continuing the conversation
      - In-house capacity building – training members throughout the year to facilitate the same conversations
        - Targeting students who do not show up to programming events
        - Requirement for registration for courses
  - Accommodations
    - Academic
      - Helping students before they fall behind in classes
      - Modifying policies to be more sensitive to student concerns
      - Clarifying documentation requirements
      - Address physical accessibility to offices i.e. Monsour
    - Housing
      - Obtaining documentation
  - Helping students feel welcomed on campus
    - Staff relationships with students
    - Staff communication with students and their families i.e. Financial Aid and Student Accounts
    - Advising system to help students throughout process
    - Multilingual staff members in the Financial Aid office
    - Proximity between Financial Aid and Student Accounts

**Next meeting: Friday, April 3 11:30-1:15 Hum 102**