# PACDI Meeting Minutes 2/13/15 11:30-12:30 PM

**Handouts:** [Feb 2015 Agenda](#); [List of Student Resources](#); [Fund Request for Moderators](#)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Discussion</th>
<th>Action</th>
</tr>
</thead>
</table>
| **Welcome**            | • Bringing in speaker to address Islamophobia  
  o Lara Deeb will help identify speaker with Piya and Hao  
  o Cosponsored by PACDI  
  • Solorzano and Crenshaw visits  
  o Dinner with speaker  
  o Lecture with Piya’s class | • Send Denise and Piya ideas about how to structure visit                                                                          |
| **Initiative Updates** | • Upcoming events  
  • Four-day workshop, 6 hour commitment, March 23-26  
  o Public Conversations Project facilitating for faculty and staff  
  o Two 3-hour segments  
  • April 15 Rhonda Fitzgerald facilitating a conversation on classroom climate issues with 7C Diversity working group with recent graduates and faculty  
  • April 17-18 second SDCN inclusivity leadership training workshop for students  
  • Request from moderators to attend conference in Alabama in March  
  o $3000 in funding needed  
  • Board of Trustees Retreat workshop to address implicit bias | Funding request approved for SDCN moderators                                                                                 |
| Discussion of What We Heard | • Student success  
|                            | o Helping students feel welcomed  
|                            | o Circle of engagement  
|                            | o Undergraduate dean advising model  
|                            | o Categorization of students – federally mandated vs. college categories  
|                            | o Diversity goals for each department  
|                            | • Academic program  
|                            | o Faculty diversity trainings  
|                            | o Teaching and learning center  
|                            | o Faculty hiring – mechanism for search committee members  
|                            | o How student concerns are addressed  
|                            |   • Resource sheet  
|                            | o Core 1 microaggressions  
|                            | • Admission goals  
|                            | o Applicant pool and strategies to diversify and broaden pool  
|                            | o Working with community based organizations  
|                            | o Financial aid - $15.8 million fund  
|                            | o Supporting first generation students and undocumented immigrants |
Initial Discussion of Recommendation to President

- Recommendations to Lori
  - Mandatory trainings
    - Faculty diversity trainings
    - Workshops for first-year students with Sustained Dialogues
      - Continuing the conversation
      - In-house capacity building – training members throughout the year to facilitate the same conversations
    - Targeting students who do not show up to programming events
    - Requirement for registration for courses
  - Accommodations
    - Academic
      - Helping students before they fall behind in classes
      - Modifying policies to be more sensitive to student concerns
      - Clarifying documentation requirements
      - Address physical accessibility to offices i.e. Monsour
    - Housing
      - Obtaining documentation
  - Helping students feel welcomed on campus
    - Staff relationships with students
    - Staff communication with students and their families i.e. Financial Aid and Student Accounts
    - Advising system to help students throughout process
    - Multilingual staff members in the Financial Aid office
    - Proximity between Financial Aid and Student Accounts

- Staff relationships with students
- Staff communication with students and their families i.e. Financial Aid and Student Accounts
- Advising system to help students throughout process
- Multilingual staff members in the Financial Aid office
- Proximity between Financial Aid and Student Accounts
Next meeting: Friday, April 3 11:30-1:15 Hum 102