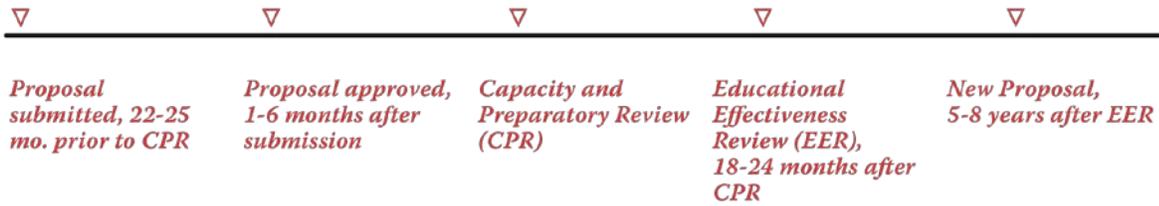


# WASC INSTITUTIONAL REVIEW CYCLE



## Scripps Review Cycle Calendar

August 2010	Institutional Proposal approved by WASC
June 2011	Capacity and Preparatory Report due to WASC
September 2011	Institutional Site Visit from WASC Visiting Team
November 2011*	WASC Visiting Team Report sent to Scripps
December 2011*	Scripps response to WASC Visiting Team Report
February 2012*	WASC Commission Action Letter sent to Scripps
November 2012**	Educational Effectiveness Report due to WASC
February 2013**	Institutional Site Visit from WASC Visiting Team
May 2013*	WASC Visiting Team Report sent to Scripps
June 2013*	Scripps response to WASC Visiting Team Report
August 2013*	WASC Commission Action Letter sent to Scripps

\* Approximate Month and Year based on WASC timeline of events

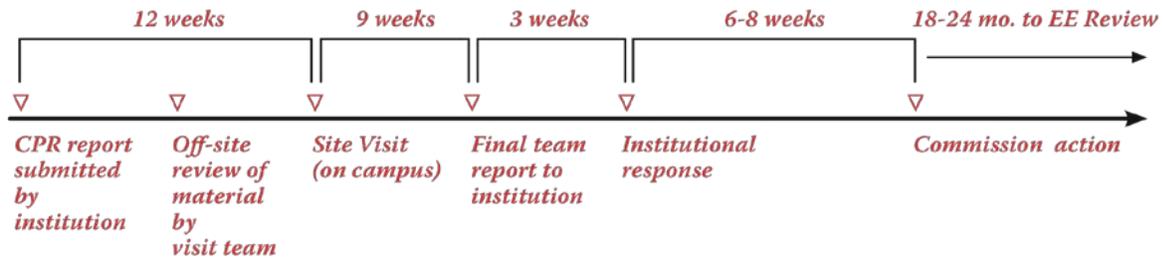
\*\* Schedule Month and Year based on current review schedule

## STAGE 2: CAPACITY & PREPARTORY REVIEW

Purposes: The Capacity and Preparatory Review is designed to enable the Commission to determine whether an institution fulfills the Core Commitment to Institutional Capacity: “The institution functions with clear purposes, high levels of institutional integrity, fiscal stability, and organizational structures and processes to fulfill its purposes.” In keeping with the goals of the accreditation process, the Capacity and Preparatory Review is intended to be a focused review which includes a site visit with clearly defined purposes and procedures.

The purposes of the CPR are to:

1. Review and verify the information provided in the Institutional Presentation (CPR report and data portfolio), and assure that the institution’s data fairly and accurately portray the state of the institution at the time of review.
2. Evaluate key institutional resources, structures, and processes in light of the Commission’s Standards, to assure that the institution operates at or above threshold levels acceptable for accreditation (or candidacy) and, where appropriate, to identify any capacity-related issues that need to be reconsidered during the Educational Effectiveness Review.
3. Evaluate the institution’s infrastructure to support educational effectiveness, especially in regard to retention and graduation, the assessment of student learning, and program review under Standard 2, and organizational learning and use of evidence under Standard 4.
4. Assess the institution’s preparedness to undertake the Educational Effectiveness Review as identified in the proposal, and assist the institution in refining its focus and plan for that review.



### STAGE 3: EDUCATIONAL EFFECTIVENESS REVIEW

Purposes: The Educational Effectiveness Review is intended to be aligned with the Capacity and Preparatory Review. Its primary purpose is to invite sustained engagement by the institution on the extent to which it fulfills its educational objectives. Through a process of inquiry and engagement, the Educational Effectiveness Review also is designed to enable the Commission to make a judgment about the extent to which the institution fulfills its Core Commitment to Educational Effectiveness.

Specific purposes of the Educational Effectiveness Review include:

1. To review institutional efforts to evaluate the effectiveness of educational programs, with special attention to the institution’s program review process;
2. To examine institutional practices for evaluating student learning and to develop and share good practices for using educational results to improve the process of teaching and learning;
3. To examine the alignment of institutional resources with activities designed to achieve the institution’s educational objectives;
4. To promote sustained engagement with selected issues of educational effectiveness consistent with Commission Standards. These issues will have already been identified by the institution and approved through the proposal review process. The institution is encouraged to select issues of importance to itself in this process, so that the review will be of maximum value to the institution.

