Supplemental Questions: Scripps College Alumnae Survey 2010

1. Which one of the following most directly impacted your employment prospects? (Select one only)
   - Undergraduate major
   - Undergraduate employment or internship experience
   - Career Planning & Resources
   - Network of friends
   - Relationship with Scripps faculty or alumnae

2. Which one of the following most negatively affects your continued involvement with Scripps? (Select one only)
   - Lack of time
   - Distance from the campus
   - Lack of interest
   - Lack of financial resources
   - Dissatisfying undergraduate experience

3. Using the scale below, please rank the extent to which the following facets of your Scripps education have been important in preparing you for post-graduate life.

   1 = Very Unimportant
   2 = Somewhat Unimportant
   3 = Neutral
   4 = Somewhat Important
   5 = Very Important

   - Knowledge of an academic discipline
   - Relationships with peers
   - Relationships with faculty and staff
   - Relationships with alumnae
   - Relationships with non-Scripps agents (e.g. employer)
   - Pragmatic or vocational skills (writing, computer knowledge, basic math)
   - Critical thinking and analysis
   - Pursuing goals and analyzing problems through team collaboration
   - Pursuing goals and analyzing problems through independent work
4. Using the scale below, please rate the extent to which the following facets of your Scripps education enhanced your ability to relate well to people of different races/cultures.

\[1 = \text{Did Not Enhance}\]
\[2 = \text{Only Slightly Enhanced}\]
\[3 = \text{Neutral / Not Applicable}\]
\[4 = \text{Somewhat Enhanced}\]
\[5 = \text{Strongly Enhanced}\]

- Curricular content
- Core
- Classroom interaction
- Residence life or dining interaction
- School-sponsored co-curricular events
- Informal interaction with peers
- On-campus employment (work study, research projects, etc.)

5. As Scripps continues to change to meet the needs of all students, which one of the following areas should be targeted for improvement? (Select one only)

- Graduating students with stronger communication skills
- Supporting campus diversity
- Providing more internship opportunities & more quality internship experiences
- Preparing students for the realities of post-graduate life
- Fostering students’ personal and spiritual development