



Survey builder

Alumnae Survey: Scripps College

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Welcome to the **Scripps College Alumnae Survey**. Please complete the following questions to provide your feedback. Thank you for contributing your information.

Instructions

The survey is organized into several pages with questions on each page. Complete the questions on each page and then click the [Next page >>] button. If you need to return to a previous page, click the [<< Previous page] button. You may save your progress and return to the survey at a later time, but, click the [Save progress] button before closing your browser - use the same computer and same method to return to the survey that you first used to access the survey.

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Part A. Evaluation of your Undergraduate Education

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Undergraduate Education - Importance in Current Activities

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The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate how important each is today in both your personal and professional life. (Select one for each item.)

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1. Critical Thinking-Importance in Current Activities

	Not at all	A little	Moderately	Greatly
Acquire new skills and knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate creative/original ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2. Skills/Learning-Importance in Current Activities

	Not at all	A little	Moderately	Greatly
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate arts, literature, music, drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. Social/Moral Awareness-Importance in Current Activities

	Not at all	A little	Moderately	Greatly
Develop awareness of societal problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand moral/ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4. Self Development-Importance in Current Activities

	Not at all	A little	Moderately	Greatly
Understand myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish a course of action to accomplish goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop desire for continued learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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5. Relationship Skills-Importance in Current Activities

	Not at all	A little	Moderately	Greatly
Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different cultures/races	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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6. Understanding Science and Technology-Importance in Current Activities

	Not at all	A little	Moderately	Greatly
Understand the process of science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Undergraduate Education - Extent enhanced by undergraduate experience

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The list below contains the same abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate the extent to which each capacity was enhanced by your undergraduate experiences. (Select one for each item.)

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7. Critical Thinking-Extent enhanced by undergraduate experience

	Not at all	A little	Moderately	Greatly
Acquire new skills and knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate creative/original ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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8. Skills/Learning-Extent enhanced by undergraduate experience

	Not at all	A little	Moderately	Greatly
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate arts, literature, music, drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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9. Social/Moral Awareness-Extent enhanced by undergraduate experience

	Not at all	A little	Moderately	Greatly
Develop awareness of societal problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand moral/ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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10. Self Development-Extent enhanced by undergraduate experience

	Not at all	A little	Moderately	Greatly
Understand myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Establish a course of action to accomplish goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop desire for continued learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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11. Relationship Skills-Extent enhanced by undergraduate experience

	Not at all	A little	Moderately	Greatly
Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different cultures/races	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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12. Understanding Science and Technology-Extent enhanced by undergraduate experience

	Not at all	A little	Moderately	Greatly
Understand the process of science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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College Experiences

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Using the perspective gained since you graduated, how satisfied are you with each of the following services or aspects of your college? (Select one for each item.)

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13. Satisfaction with Academic Experiences

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Relevant
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses outside major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study/research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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14. Satisfaction with Campus Services and Facilities

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Relevant
Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Financial services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreation/athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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15. Satisfaction with Campus Climate

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied	Not Relevant
Student voice in policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of belonging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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16. To what extent did your undergraduate experience fulfill your original expectations in the following areas? (Select one for each item.)

	Not at All	A Little	Moderately	Greatly
Enhance your intellectual growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire in-depth knowledge in a particular field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop competency in career relevant skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster your personal growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote your ability to form relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17. Overall, how satisfied have you been with your undergraduate education?

Very Dissatisfied Generally Dissatisfied Generally Satisfied Very Satisfied

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18. Would you encourage a high school senior who is like you were as a high school senior (similar background, interests, and temperament) to attend your undergraduate institution?

Definitely not Probably Not Maybe Probably Would Definitely Would

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Part B. College Impact

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Activities - Your Level of Involvement

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Please review the following list of undergraduate activities. Evaluate each for your level of involvement while an undergraduate (Select one for each item.)

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19. Extracurricular Activities-Your Level of Involvement

	None	A little	Moderate	Extensive
Student or campus government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing arts/music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political organization or club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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20. Academic Activities-Your Level of Involvement

	None	A little	Moderate	Extensive
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on faculty research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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21. Employment Activities-Your Level of Involvement

	None	A little	Moderate	Extensive
On-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Activities - Contribution to Your Development

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For those activities in which you were involved, please evaluate the contribution of each activity to your personal or professional life after graduation. (Select one for each item.)

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22. Extracurricular Activities-Contribution to Your Development

	None	A little	Moderate	Extensive	Not relevant
Student or campus government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Intramural sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing arts/music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political organization or club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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23. Academic Activities-Contribution to Your Development

	None	A little	Moderate	Extensive	Not relevant
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on faculty research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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24. Employment Activities-Contribution to Your Development

	None	A little	Moderate	Extensive	Not relevant
On-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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25. To what extent did your undergraduate experience prepare you for the following activities? (Select one for each item.)

	Not at all	A little	Moderately	Greatly
Post-Baccalaureate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social and civic involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal relationships and family living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part C. Continuing Involvement with Alma Mater

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26. In the past five years, how frequently have you participated in the following activities sponsored by your undergraduate alma mater? (Select one for each item.)

	Never	Briefly	Occasionally	Frequently
Read campus publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Visited the institution's web site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited campus for any purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended alumnae functions on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended alumnae functions off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended alma mater sporting events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Served as an alumnae admissions volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a career advisory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in an alumnae continuing education program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in an alumnae community service program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to or solicited for the annual fund	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained contact with other alumnae	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained contact with faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintained contact with administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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27. To what extent do you identify with your undergraduate alma mater?

Not at all Very little Somewhat Strongly Very strongly

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Part D. Post-Graduation Activities

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28. Which of the following best describes your primary activities during the year immediately following your undergraduate degree and currently? (Choose as many items as apply in each column.)

	Immediately after graduation	Currently
Employment full-time	<input type="checkbox"/>	<input type="checkbox"/>
Employment part-time	<input type="checkbox"/>	<input type="checkbox"/>
Graduate/professional school full-time	<input type="checkbox"/>	<input type="checkbox"/>
Graduate/professional school part-time	<input type="checkbox"/>	<input type="checkbox"/>
Not employed, seeking employment	<input type="checkbox"/>	<input type="checkbox"/>
Not employed by choice (homemaker, volunteer, traveling, etc.)	<input type="checkbox"/>	<input type="checkbox"/>

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29. What was your principal occupation *immediately after graduation*?

[Select an answer]

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30. What is your *current* occupation?

[Select an answer]

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31. What career would you *ultimately* like to have?

[Select an answer]

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32. If you selected "other" for any of the above career choices, please explain here:

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33. What is your current annual income range before taxes?

- No earned income \$60,000 to \$79,999
- less than \$19,999 \$80,000 to \$99,999
- \$20,000 to \$39,999 \$100,000 to \$119,999
- \$40,000 to \$59,999 more than \$120,000

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34. To what extent have you voluntarily participated in the following organizations since graduating from your alma mater? (Select one for each item.)

	Not at all	A little	Moderately	A lot
Civic/Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural/Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational Service (e.g., PTA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational (e.g., sports club)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service (e.g., Rotary, Kiwanis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Youth (e.g., little league, scouting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Voters who did answer to If you have no educational plans beyond ... are redirected to page 14 ([Delete rule](#))

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Further Degrees

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35. If you have no educational plans beyond your undergraduate degree, please mark here.

No educational plans

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Further Degrees

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What further degree(s) have you received, are you currently working toward or do you hope to attain in the future? (Mark all that apply.)

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36. Bachelors Degree:

	Degree received	Currently enrolled or working toward	Highest degree you hope to attain
Second Bachelor's Degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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37. Masters Degrees:

	Degree received	Currently enrolled or working toward	Highest degree you hope to attain
Architecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humanities or Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Life Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics or Computer Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion/Theology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Master's degree – (Please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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38. If you chose "Other Master's Degree" above, please specify here.

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39. Professional Degrees:

	Degree received	Currently enrolled or working toward	Highest degree you hope to attain
Law (LLB or JD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical Degree (M.D., D.O., D.D.S., D.V.M)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other professional degree – (Please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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40. If you chose "Other Professional Degree" above, please specify here.

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41. Doctoral Degrees:

	Degree received	Currently enrolled or working toward	Highest degree you hope to attain
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humanities or Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Life Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics or Computer Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion/Theology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Doctoral degree – (Please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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42. If you chose "Other Doctoral Degree" above, please specify here.

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Part E. Alumnae Profile

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43. In what year did you complete your undergraduate major?

Year
 [Choose a year]

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44. Select your PRIMARY undergraduate major from the list below.

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45. Select your SECONDARY undergraduate major from the list below (leave blank if you did not have a second major).

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46. How relevant is your undergraduate major field(s) of study to your current career?

Unrelated Indirectly related Directly related

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47. What was the overall grade you received during your undergraduate career?

A A- B+ B B-/C+ C or Below

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48. Did you receive any of the following undergraduate awards as a senior? (Choose all that apply.)

- Latin honors (cum laude, etc)
- Phi Beta Kappa
- Sigma Xi
- Honors in major
- Other, please specify

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49. Did you receive financial aid for your undergraduate education?

Yes No

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50. If YES, mark all that you received.

- Merit award
- Need-based grant
- Loan
- Work study

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51. At the time that you graduated, what was the total amount borrowed to finance your undergraduate education which you were personally responsible for paying?

- No loans
- less than \$4,999
- \$5,000 to \$9,999
- \$10,000 to \$14,999
- \$15,000 to \$19,999
- \$20,000 to \$24,999
- \$25,000 to \$29,999
- \$30,000 or more
- More than \$0, but unable to estimate amount

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52. To what extent have your UNDERGRADUATE educational loans caused the following? (Click a circle for each item.)

	Not at All	Somewhat	To a great extent	Not relevant
Allowed me to get a degree at an otherwise unaffordable institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Focused job search on higher paying fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postponed or canceled post-baccalaureate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made sacrifices in my personal budget because of student loan payments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- 25 or younger 26 to 29 30 or older

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- United States Citizen US Permanent Resident Non-US Citizen

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- Asian, Pacific Islander Native American
 Black, Non-Hispanic White, Non-Hispanic
 Hispanic Other

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- Married or living with partner
 Widowed
 Separated or Divorced
 Single

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- None 1 or 2 More than 2

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- 0 to 2 3 to 5 6 to 10
 11 to 15 16 to 20 21 or older

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- 0 to 2 3 to 5 6 to 10
 11 to 15 16 to 20 21 or older

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- Undergraduate major

- Undergraduate employment or internship experience
- Career Planning & Resources
- Network of friends
- Relationship with Scripps faculty or alumnae

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61. Which one of the following most negatively affects your continued involvement with Scripps? (Select one only)

- Lack of time
- Distance from the campus
- Lack of interest
- Lack of financial resources
- Dissatisfying undergraduate experience

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62. Using the scale below, please rank the extent to which the following facets of your Scripps education have been important in preparing you for post-graduate life.

- 1 = Very Unimportant**
- 2 = Somewhat Unimportant**
- 3 = Neutral**
- 4 = Somewhat Important**
- 5 = Very Important**

	Very Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Very Important
Knowledge of an academic discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with faculty and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with alumnae	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with non-Scripps agents (e.g. employer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pragmatic or vocational skills (writing, computer knowledge, basic math)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking and analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing goals and analyzing problems through team collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing goals and analyzing problems through independent work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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63. Using the scale below, please rate the extent to which the following facets of your Scripps education enhanced your ability to relate well to people of different races/cultures.

- 1 = Did Not Enhance**
- 2 = Only Slightly Enhanced**
- 3 = Neutral / Not Applicable**
- 4 = Somewhat Enhanced**
- 5 = Strongly Enhanced**

	Did Not Enhance	Only Slightly Enhanced	Neutral / Not Applicable	Somewhat Enhanced	Strongly Enhanced
Curricular content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence life or dining interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-sponsored co-curricular events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informal interaction with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus employment (work study, research projects, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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64. As Scripps continues to change to meet the needs of all students, which one of the following areas should be targeted for improvement? (Select one only)

- Graduating students with stronger communication skills
- Supporting campus diversity
- Providing more internship opportunities & more quality internship experiences
- Preparing students for the realities of post-graduate life
- Fostering students' personal and spiritual development

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65. Please use this space to amplify on any of your responses on this questionnaire, or on any aspect of your undergraduate experience. Your comments will be welcomed, read, and considered.

Comments

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You have reached the end of the survey. Please hit the "submit form" button below.