2009 CIRP FRESHMAN SURVEY

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: ________________________________ ________________________________ ________________________________

ADDRESS: ____________ ____________ ____________ ____________ ____________ ____________ ____________ ____________

CITY: ________________________________ STATE: ____________ ZIP: ____________ PHONE: ____________

STUDENT ID# (as instructed): ________________________________ EMAIL (print letters carefully):

MARKING DIRECTIONS
• Use a #2 pencil or black or blue pen.
• Erase cleanly any answer you wish to change or “X” out mark if in pen.

CORRECT MARK INCORRECT MARKS

1. Your sex:  Male  Female

2. How old will you be on December 31 of this year?  (Mark one)

16 or younger.  17
18
19
20
21-24
25-29
30-39
40-54
55 or older.

3. Is English your native language?

Yes  No

4. In what year did you graduate from high school?  (Mark one)

2009
2008
2007
2006 or earlier

5. Are you enrolled (or enrolling) as a:  (Mark one)

Full-time student?......  Part-time student?....

6. How many miles is this college from your permanent home?  (Mark one)

5 or less 11-50 101-500
6-10 51-100 Over 500

7. What was your average grade in high school?  (Mark one)

A or A+  B  C
A-  B-  D
B+  C+  D-

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL
SAT MATH
SAT WRITING
ACT Composite

9. From what kind of high school did you graduate?  (Mark one)

Public school (not charter or magnet)  Public charter school
Public magnet school  Private religious/parochial school
Private independent college-prep school  Home school

10. Prior to this term, have you ever taken courses for credit at this institution?  (Mark one)

Yes  No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?  (Mark one)

Yes  No

12. Where do you plan to live during the fall term?  (Mark one)

With my family or other relatives
Other private home, apartment, or room
College residence hall
Fraternity or sorority house
Other campus student housing
Other

13. To how many colleges other than this one did you apply for admission this year?

None 1 2 3 4 5 6 7-10 11 or more

14. Were you accepted by your first choice college?  (Mark one)

Yes  No

15. Is this college your:  (Mark one)

First choice?  Less than third
Second choice?  choice?  Third choice?

16. Citizenship status:

U.S. citizen  Permanent resident (green card)
Neither

17. Are you a veteran?  (Mark one)

Yes  No

18. Are your parents:  (Mark one)

Both alive and living with each other?...  Both alive, divorced or living apart? ......
One or both deceased?.......................

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects?  (Mark all that apply)

English
Reading
Mathematics
Social Studies
Science
Foreign Language
Writing

20. How many Advanced Placement courses or exams did you take in high school?  (Mark one in each row)

AP Courses
AP Exams

21. What is the highest academic degree that you intend to obtain?  (Mark one in each column)

None
Vocational certificate
Associate (A.A. or equivalent)
Bachelor's degree (B.A., B.S., etc.)
Master's degree (M.A., M.S., etc.)
Ph.D. or Ed.D.
M.D., D.O., D.D.S., or D.V.M.
J.D. (Law)
B.D. or M.DIV. (Divinity)
Other

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?  (Mark one in each row)

High school I last attended
Neighborhood where I grew up

(01-12)  (01-31)
23. How much of your first year’s educational expenses (rooms, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

Family resources (parents, relatives, spouse, etc.)

My own resources (savings from work, work-study, other income)

Aid which need not be repaid (grants, scholarships, military funding, etc.)

Aid which must be repaid (loans, etc.)

Other than above

24. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)

Less than $10,000

$10,000-14,999

$15,000-19,999

$20,000-24,999

$25,000-29,999

$30,000-39,999

$40,000-49,999

$50,000-59,999

$60,000-74,999

$75,000-99,999

$100,000-149,999

$150,000-199,999

$200,000-249,999

$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

House

Parent

Mother

Father

Baptist

Church of Christ

Eastern Orthodox

Episcopal

Hindu

Jewish

LDS (Mormon)

Lutheran

Methodist

Muslim

Presbyterian

Quaker

Roman Catholic

Seventh Day Adventist

United Church of Christ/Congregational

Other Christian

Other Religion

None

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark ‘F’. If you engaged in an activity one or more times, but not frequently, mark ‘O’ (Occasionally). Mark ‘N’ (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

Attended a religious service

Was bored in class

Participated in political demonstrations

Tutored another student

Was a guest in a teacher’s home

Smoked cigarettes

Drank beer

Drank wine or liquor

Felt overwhelmed by all I had to do

Felt depressed

Performed volunteer work

Played a musical instrument

Asked a teacher for advice

Voted in a student election

Socialized with someone of another racial/ethnic group

Came late to class

Used the Internet

To read news sites

To read blogs

To blog

Received a gift

Performed community service

Discussed religion

Discussed politics

Skipped school/class

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

Academic ability

Artistic ability

Computer skills

Cooperativeness

Creativity

Drive to achieve

Emotional health

Leadership ability

Mathematical ability

Physical health

Popularity

Public speaking ability

Self-confidence (intellectual)

Self-confidence (social)

Self-understanding

Spirituality

Understanding of others

Writing ability

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Ability to see the world from someone else’s perspective

Tolerance of others with different beliefs

Openness to having my own views challenged

Ability to discuss and negotiate controversial issues

Ability to work cooperatively with diverse people

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

Grammar school or less

Some high school

High school graduate

Postsecondary school other than college

Some college

College degree

Some graduate school

Graduate degree

31. How often in the past year did you?

Mark one for each item)

Ask questions in class

Support your opinions with a logical argument

Seek solutions to problems and explain them to others

Revise your papers to improve your writing

Evaluate the quality or reliability of information you received

Take a risk because you feel you have more to gain

Seek alternative solutions to a problem

Look up scientific research articles and resources

Explore topics on your own, even though it was not required for a class

Accept mistakes as part of the learning process

Seek feedback on your academic work

Take notes during class

Work with other students on class assignments
32. Mark only three responses, one in each column.

- Your mother's occupation
- Your father's occupation
- Your probable career occupation

Accountant or actuary
Actor or entertainer
Architect or urban planner
Artist
Business (clerical)
Business executive (management, administrator)
Business owner or proprietor
Business salesperson or buyer
Clergy (minister, priest)
Clergy (other religious)
Clinical psychologist
College administrator/staff
College teacher
Computer programmer or analyst
Conservator or forester
Dentist (including orthodontist)
Dietitian or nutritionist
Engineer
Farmer or rancher
Foreign service worker (including diplomat)
Homemaker (full-time)
Interior decorator (including designer)
Lab technician or hygienist
Law enforcement officer
Lawyer (attorney) or judge
Military service (career)
Musician (performer, composer)
Nurse
Optometrist
Pharmacist
Physician
Policymaker/Government
School counselor
School principal or superintendent
Scientific researcher
Social, welfare, or recreation worker
Therapist (physical, occupational, speech)
Teacher or administrator (elementary)
Teacher or administrator (secondary)
Veterinarian
Writer or journalist
Skilled trades
Laborer (unskilled)
Semi-skilled worker
Unemployed
Other
Undecided

33. Are you: (Mark all that apply)
- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

34. Mark one in each row:

There is too much concern in the courts for the rights of criminals
Abortion should be legal
Marijuana should be legalized
Racial discrimination is no longer a major problem in America
Realistically, an individual can do little to bring about changes in our society
Same-sex couples should have the right to legal marital status
Only volunteers should serve in the armed forces
Dissent is a critical component of the political process
Colleges have the right to ban extreme speakers from campus
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions
Colleges should prohibit racist/sexist speech on campus

35. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
- My parents wanted me to go
- To be able to get a better job
- To gain a general education and appreciation of ideas
- To make me a more cultured person
- To be able to make more money
- To learn more about things that interest me

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:
- Studying/homework
- Socializing with friends
- Talking with teachers outside of class
- Exercise or sports
- Partying
- Working (for pay)
- Volunteer work
- Student clubs/groups
- Watching TV
- Household/childcare duties
- Reading for pleasure
- Playing video/computer games
- Online social networks (MySpace, Facebook, etc.)

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here
My relatives wanted me to come here
My teacher advised me
This college has a very good academic reputation
This college has a good reputation for its social activities
I was offered financial assistance
The cost of attending this college
High school counselor advised me
Private college counselor advised me
I wanted to live near home
Not offered aid by first choice
Could not afford first choice
This college's graduates gain admission to top graduate/professional schools
This college's graduates get good jobs
I was attracted by the religious affiliation/orientation of the college
I wanted to go to a school about the size of this college
Rankings in national magazines
Information from a website
I was admitted through an Early Action or Early Decision program
The athletic department recruited me
A visit to the campus
Ability to take online courses
39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

<table>
<thead>
<tr>
<th>ARTS AND HUMANITIES</th>
<th>PHYSICAL SCIENCE</th>
<th>PROFESSIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, fine and applied</td>
<td>Astronomy</td>
<td>Architecture</td>
</tr>
<tr>
<td>English (language and literature)</td>
<td>Atmospheric Science</td>
<td>Planning</td>
</tr>
<tr>
<td>History</td>
<td>(incl. Meteorology)</td>
<td>Family &amp; Consumer Sciences</td>
</tr>
<tr>
<td>Journalism</td>
<td>Chemistry</td>
<td>Health Technology</td>
</tr>
<tr>
<td>Language and Literature (except English)</td>
<td>Earth Science</td>
<td>(medi-cal, dental, laboratory)</td>
</tr>
<tr>
<td>Music</td>
<td>Marine Science (incl. Oceanography)</td>
<td>Library or Archival Science</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Mathematics</td>
<td>Medicine, Dentistry</td>
</tr>
<tr>
<td>Speech</td>
<td>Physics</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>Theater or Drama</td>
<td>Other Physical Science</td>
<td>Nursing</td>
</tr>
<tr>
<td>Theology or Religion</td>
<td>Other Professional</td>
<td>Pharmacy</td>
</tr>
<tr>
<td>Other Arts and Humanities</td>
<td>Social Science</td>
<td>Therapy (occupational, physical, speech)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BIOLOGICAL SCIENCE</th>
<th>SOCIAL SCIENCE</th>
<th>TECHNICAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (general)</td>
<td>Anthropology</td>
<td>Building Trades</td>
</tr>
<tr>
<td>Biochemistry or Biophysics</td>
<td>Economics</td>
<td>Data Processing or</td>
</tr>
<tr>
<td>Botany</td>
<td>Ethnics Studies</td>
<td>Computer Programming</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Geography</td>
<td>Drafting or Design</td>
</tr>
<tr>
<td>Marine (Life) Science</td>
<td>Political Science (gov't., international relations)</td>
<td>Electronics</td>
</tr>
<tr>
<td>Microbiology or Bacteriology</td>
<td>Psychology</td>
<td>Mechanics</td>
</tr>
<tr>
<td>Zoology</td>
<td>Public Policy</td>
<td>Other Technical</td>
</tr>
<tr>
<td>Other Biological Science</td>
<td>Social Work</td>
<td>Other Social Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BUSINESS</th>
<th>OTHER FIELDS</th>
<th>IMPORTANT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Agriculture</td>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
</tr>
<tr>
<td>Business Admin. (general)</td>
<td>Animal Science</td>
<td>Becoming an authority in my field</td>
</tr>
<tr>
<td>Finance</td>
<td>Anthropology</td>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
</tr>
<tr>
<td>International Business</td>
<td>Architecture</td>
<td>Influencing the political structure</td>
</tr>
<tr>
<td>Marketing</td>
<td>Astronomy</td>
<td>Influencing social values</td>
</tr>
<tr>
<td>Management</td>
<td>Atmospheric Science</td>
<td>Raising a family</td>
</tr>
<tr>
<td>Secretarial Studies</td>
<td>Chemistry</td>
<td>Being very well off financially</td>
</tr>
<tr>
<td>Other Business</td>
<td>Earth Science</td>
<td>Helping others who are in difficulty</td>
</tr>
</tbody>
</table>

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)

<table>
<thead>
<tr>
<th>ITEM</th>
<th>IMPORTANT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td>Not Important</td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td>Very Important</td>
</tr>
<tr>
<td>Influencing the political structure</td>
<td>Essential</td>
</tr>
<tr>
<td>Influencing social values</td>
<td>Important</td>
</tr>
<tr>
<td>Raising a family</td>
<td>Not Important</td>
</tr>
<tr>
<td>Being very well off financially</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td>Very Important</td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td>Essential</td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td>Important</td>
</tr>
<tr>
<td>Creating artistic works (painting, sculpture, decorating, etc.)</td>
<td>Not Important</td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Becoming involved in programs to clean up the environment</td>
<td>Very Important</td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td>Essential</td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td>Important</td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td>Not Important</td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td>Very Important</td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures</td>
<td>Essential</td>
</tr>
<tr>
<td>Adopting “green” practices to protect the environment</td>
<td>Important</td>
</tr>
</tbody>
</table>

41. What is your best guess as to the chances that you will: (Mark one for each item)

<table>
<thead>
<tr>
<th>CHANCE</th>
<th>CHANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change major field?</td>
<td>No Chance</td>
</tr>
<tr>
<td>Change career choice?</td>
<td>Very Little Chance</td>
</tr>
<tr>
<td>Participate in student government?</td>
<td>Some Chance</td>
</tr>
<tr>
<td>Make a job to help pay for college expenses?</td>
<td>Very Good Chance</td>
</tr>
<tr>
<td>Work full-time while attending college?</td>
<td>Not Important</td>
</tr>
<tr>
<td>Join a social fraternity or sorority?</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Play club, intramural, or recreational sports?</td>
<td>Very Important</td>
</tr>
<tr>
<td>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?</td>
<td>Essential</td>
</tr>
<tr>
<td>Make at least a “B” average?</td>
<td>Important</td>
</tr>
<tr>
<td>Need extra time to complete your degree requirements?</td>
<td>Not Important</td>
</tr>
<tr>
<td>Participate in student protests or demonstrations?</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Transfer to another college before graduating?</td>
<td>Very Little Chance</td>
</tr>
<tr>
<td>Be satisfied with your college?</td>
<td>Some Chance</td>
</tr>
<tr>
<td>Participate in volunteer or community service work?</td>
<td>Very Good Chance</td>
</tr>
<tr>
<td>Seek personal counseling?</td>
<td>Not Important</td>
</tr>
<tr>
<td>Communicate regularly with your professors?</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Socialize with someone of another racial/ethnic group?</td>
<td>Very Important</td>
</tr>
<tr>
<td>Participate in student clubs/groups?</td>
<td>Important</td>
</tr>
<tr>
<td>Participate in a study abroad program?</td>
<td>Not Important</td>
</tr>
<tr>
<td>Have a roommate of a different race/ethnicity?</td>
<td>Somewhat Important</td>
</tr>
<tr>
<td>Discuss course content with students outside of class?</td>
<td>Very Little Chance</td>
</tr>
<tr>
<td>Work on a professor’s research project?</td>
<td>Some Chance</td>
</tr>
</tbody>
</table>

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

Yes  No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

43. A B C D E
44. A B C D E
45. A B C D E
46. A B C D E
47. A B C D E
48. A B C D E
49. A B C D E
50. A B C D E
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59. A B C D E
60. A B C D E
61. A B C D E
62. A B C D E

THANK YOU!