### MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

**CORRECT MARK**
-  

**INCORRECT MARKS**
-  

### Group Code

A  B

---

**Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?**

- Yes    
- No

---

### 1. Compared with when you entered this college, how would you now describe your:

**(Mark one for each item)**

- General knowledge  
- Knowledge of a particular field or discipline  
- Knowledge of people from different races/cultures  
- Understanding of the problems facing your community  
- Understanding of national issues  
- Understanding of global issues  
- Ability to conduct research  
- Ability to work as part of a team  
- Critical thinking skills  
- Analytical/problem-solving skills

---

### 2. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person):

**(Mark one for each item)**

- Faculty during office hours  
- Faculty outside of class or office hours  
- Academic advisors/counselors  
- Other college personnel  
- Close friends at this institution  
- Close friends not at this institution  
- Your family  
- Graduate students/teaching assistants  
- Close friends from your high school

---

### 3. Do you have any concern about your ability to finance your college education? **(Mark one)**

- None (I am confident that I will have sufficient funds)  
- Some (but I probably will have enough funds)  
- Major (not sure I will have enough funds to complete college)

---

### 4. Since entering this college, how often have you felt:

(**Mark one for each item**)

- Lonely or homesick  
- Isolated from campus life  
- Unsafe on this campus  
- Worried about your health  
- That your courses inspired you to think in new ways  
- That your job responsibilities interfered with your schoolwork  
- That your schoolwork interfered with your job responsibilities  
- That your family responsibilities interfered with your schoolwork  
- That your social life interfered with your schoolwork  
- Family support to succeed

---

### 5. How would you characterize your political views? **(Mark one)**

- Far left  
- Liberal  
- Middle-of-the-road  
- Conservative  
- Far right

---

### 6. Please rate your satisfaction with this institution on each of the aspects of college life listed below:

**(Mark one for each item)**

- Your overall academic experience  
- Classroom facilities  
- Computer facilities/labs  
- Library facilities and services  
- Laboratory facilities and equipment  
- Quality of computer training/assistance  
- Availability of Internet access  
- Academic advising  
- Tutoring or other academic assistance  
- Student housing facilities (residence halls, etc.)  
- Student housing office/services  
- Financial aid office  
- Financial aid packages  
- Student health services  
- Psychological counseling services  
- Recreational facilities  
- Orientation for new students  
- Leadership opportunities  
- Opportunities for community service
7. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Highest 10%</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Artistic ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Competitiveness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooperativeness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creativity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive to achieve</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public speaking ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religiousness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence (social)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-understanding</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spirituality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Since entering this college, how has it been to: (Mark one for each item)

- Understand what your professors expect of you academically...
- Develop effective study skills...
- Adjust to the academic demands of college...
- Manage your time effectively...
- Get to know faculty...
- Develop close friendships with: male students...
- female students...
- students of a different racial/ethnic group...
- Utilize campus services available to students...

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

<table>
<thead>
<tr>
<th>Trait</th>
<th>Highest 10%</th>
<th>Above Average</th>
<th>Average</th>
<th>Below Average</th>
<th>Lowest 10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to see the world from someone else's perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tolerance of others with different beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Openness to having my own views challenged</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to discuss and negotiate controversial issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work cooperatively with diverse people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. Since entering this college, how often have you:
(Mark one for each item)

- Attended a religious service
- Been bored in class
- Participated in political demonstrations
- Tutored another student
- Studied with other students
- Been a guest in a professor's home
- Smoked cigarettes
- Drank beer
- Drank wine or liquor
- Felt overwhelmed by all you had to do
- Felt depressed
- Performed volunteer work
- Played a musical instrument
- Asked a professor for advice after class
- Voted in a student election
- Worked on a local, state, or national political campaign
- Socialized with someone of another racial/ethnic group
- Come late to class
- Used the Internet: For research or homework
- To read news sites
- To read blogs
- Performed community service as part of class
- Discussed religion
- Discussed politics
- Maintained a healthy diet
- Missed class because of illness
- Slept 8 or more hours a day

11. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes/labs</td>
<td></td>
</tr>
<tr>
<td>Studying/homework</td>
<td></td>
</tr>
<tr>
<td>Socializing with friends</td>
<td></td>
</tr>
<tr>
<td>Talking with professors</td>
<td></td>
</tr>
<tr>
<td>Exercising or sports</td>
<td></td>
</tr>
<tr>
<td>Partyng</td>
<td></td>
</tr>
<tr>
<td>Working (for pay) on campus</td>
<td></td>
</tr>
<tr>
<td>Working (for pay) off campus</td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
</tr>
<tr>
<td>Student clubs and groups</td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td></td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td></td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td></td>
</tr>
<tr>
<td>Playing video/computer games</td>
<td></td>
</tr>
<tr>
<td>Commuting</td>
<td></td>
</tr>
<tr>
<td>Online social networks (MySpace, Facebook, etc.)</td>
<td></td>
</tr>
</tbody>
</table>

12. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

I have felt discriminated against based on my:
- Race/ethnicity
- Socio-economic status
- Gender
- Religion
- Sexual orientation

In class, I have heard faculty express stereotypes about:
- Racial/ethnic groups
- Women
- Men

The admission/recruitment materials portrayed this campus accurately...

I see myself as part of the campus community...

The Faculty here are interested in students' academic problems...

The Faculty here are interested in students' personal problems...

The Staff here are interested in students' academic problems...

The Staff here are interested in students' personal problems...

There is a lot of racial tension on this campus...

I feel like I am just another number on this campus...

I have been able to find a balance between academics and extracurricular activities...

My college experiences have exposed me to diverse opinions, cultures, and values...

There is strong competition among students for high grades...

I feel a sense of belonging with this college...
13. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one for each item)

<table>
<thead>
<tr>
<th>Item</th>
<th>Never</th>
<th>Seldom</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dined or shared a meal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had meaningful and honest discussions about race/ethnic relations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had guarded, cautious interactions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shared personal feelings and problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had tense, somewhat hostile interactions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had intellectual discussions outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felt insulted or threatened because of race/ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studied or prepared for class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socialized or partied</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attended events sponsored by other racial/ethnic groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None
- 3-5 times
- Once
- 6-9 times
- Twice
- 10 or more times

15. How often in the past year did you:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask questions in class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support your opinions with a logical argument</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek solutions to problems and explain them to others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revise your papers to improve your writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluate the quality or reliability of information you received</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Take a risk because you felt you had more to gain</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek alternative solutions to a problem</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Look up scientific research articles and resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explore topics on your own, even though it was not required for a class</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accept failure as part of the learning process</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek feedback on your academic work</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16. Where did you primarily live while attending college this past year? (Mark one)

**On Campus**
- Special interest housing
  - First-year student housing
  - Cultural or minority student housing
  - Single-sex housing
  - Special academic program
  - Other special interest housing
- Regular college housing
  - Residence hall
  - Apartment
  - Fraternity or sorority housing
  - Other residential housing

**Off Campus**
- At home with family
- Fraternity or sorority
- Rented apartment or house
- Other

17. Indicate the importance to you personally of each of the following: (Mark one for each item)

<table>
<thead>
<tr>
<th>Importance</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming an authority in my field</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obtaining recognition from my colleagues for contributions to my special field</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influencing the political structure</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Influencing social values</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raising a family</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having administrative responsibility for the work of others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being very well off financially</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making a theoretical contribution to science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing original works (poems, novels, short stories, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creating artistic works (paintings, sculpture, decorating, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming successful in a business of my own</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming involved in programs to clean up the environment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing a meaningful philosophy of life</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participating in a community action program</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Improving my understanding of other countries and cultures</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engaging with members of my own racial/ethnic group</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

18. Please rate your satisfaction with this institution on each of the aspects of college life listed below. (Mark one for each item)

<table>
<thead>
<tr>
<th>Satisfaction</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of contact with faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial/ethnic diversity of faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racial/ethnic diversity of student body</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class size</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interaction with other students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relevance of coursework to everyday life</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relevance of coursework to future career plans</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall quality of instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for the expression of diverse beliefs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Availability of campus social activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Your social life</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall sense of community among students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall college experience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

19. What is your overall grade average (as of your most recently completed academic term)? (Mark one)

- A (3.75 - 4.0)
- A-, B+ (3.25 - 3.74)
- B (2.75 - 3.24)
- B-, C+ (2.25 - 2.74)
- C (1.75 - 2.24)
- C- or less (below 1.75)
- I do not receive grades in my courses
20. Since entering this college have you: (Mark Yes or No) 
   Yes  No  (Mark one for each item)
   Decided to pursue a different major
   Remained undecided about a major
   Changed your career choice
   Participated in student government
   Needed extra time to complete your degree requirements
   Socialized with someone of another racial/ethnic group
   Worked full-time while attending school
   Joined a social fraternity or sorority
   Played varsity/intercollegiate athletics
   Participated in student protests or demonstrations
   Participated in volunteer or community service work
   Participated in student clubs/groups
   Sought personal counseling
   Strengthened your religious beliefs/convictions
   Failed one or more courses
   Participated in leadership training
   Communicated regularly with your professors
   Enrolled in an honors or advanced course
   Enrolled in a remedial or developmental course
   Transferred from another institution
   Been satisfied with this college overall
   Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning cluster, learning community, linked courses)
   Taken a course or first-year seminar designed to help first-year students adjust to college
   Participated in an academic support program

21. Since entering this college, indicate how often you: (Mark one for each item)
   Turned in course assignment(s) late
   Spoke up in class
   Discussed course content with students outside of class
   Skipped class
   Received tutoring
   Worked on a professor's research project
   Turned in course assignments that did not reflect your best work
   Participated in intramural sports
   Had difficulty getting along with your roommate(s)/housemate(s)
   Received from your professor:
      Advice or guidance about your educational program
      Emotional support or encouragement
      Negative feedback about your academic work
      Witnessed academic dishonesty/cheating
      Went home for the weekend
   Worked with an academic advisor to select your courses
   Received advice/counseling from another student
   Fell asleep in class
   Had difficulty enrolling in the courses you need

22. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? (Mark one)
   Definitely yes
   Definitely not
   Probably yes
   Not sure yet
   Probably not

23. What do you think you will be doing in Fall 2008? (Mark one)
   Attending your current (or most recent) institution
   Attending another institution
   Don't know/have not decided yet
   Not attending any institution

24. Are you currently a full-time or part-time student?
   Full-time
   Part-time
   Not enrolled

25. What year did you first enter:
   Your 1st College
   This College
   (Mark one in each column)
   2007 or 2008
   2006
   2005
   2004
   2003 or earlier

26. Your sex:
   Male
   Female

27. Is English your native language?
   Yes
   No

28. Are you: (Mark all that apply)
   White/Caucasian
   African American/Black
   American Indian/Alaska Native
   Asian American/Asian
   Native Hawaiian/Pacific Islander
   Mexican American/Chicano
   Puerto Rican
   Other Latino
   Other

The remaining ovals are provided for additional questions that may be supplied by your institution.

29. A  B  C  D  E
30. A  B  C  D  E
31. A  B  C  D  E
32. A  B  C  D  E
33. A  B  C  D  E
34. A  B  C  D  E
35. A  B  C  D  E
36. A  B  C  D  E
37. A  B  C  D  E
38. A  B  C  D  E

Thank You!

© 2007 Prepared by the Higher Education Research Institute,
University of California, Los Angeles, California, 90095-1521
Data Recognition Corp.-EC8065-8256-54321