**2008 CIRP FRESHMAN SURVEY**

**PLEASE PRINT NAME AND PERMANENT/HOME ADDRESS** (one letter or number per box).

<table>
<thead>
<tr>
<th>NAME:</th>
<th>MI</th>
<th>LAST</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>ADDRESS:</th>
<th>STATE:</th>
<th>ZIP:</th>
<th>PHONE:</th>
</tr>
</thead>
</table>

**When were you born?**

- **Month (01-12):**
- **Day (01-31):**
- **Year:**

**STUDENT ID# (as instructed):**

**EMAIL (print letters carefully):**

### MARKING DIRECTIONS
- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

#### CORRECT MARK INCORRECT MARKS

<table>
<thead>
<tr>
<th>Group Code</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
</table>

#### SERIAL #

**1. Your sex:**
- Male
- Female

**2. How old will you be on December 31 of this year?** (Mark one)

- 16 or younger
- 17
- 18
- 19
- 20
- 21-24
- 25-29
- 30-39
- 40-49
- 50 or older

**3. Is English your native language?**
- Yes
- No

**4. In what year did you graduate from high school?** (Mark one)

- 2006
- 2007
- 2008
- Never completed high school

**5. Are you enrolled (or enrolling) as a:**
- Full-time student
- Part-time student

**6. How many miles is this college from your permanent home?** (Mark one)

- 5 or less
- 6-10
- 11-50
- 51-100
- 101-500
- Over 500

**7. What was your average grade in high school?** (Mark one)

- A or A+
- A
- B+
- B
- B–
- C+
- C
- C–

**8. What were your scores on the SAT I and/or ACT?**

<table>
<thead>
<tr>
<th>SAT VERBAL</th>
<th>SAT MATH</th>
<th>SAT WRITING</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>ACT Composite</th>
</tr>
</thead>
</table>

**9. From what kind of high school did you graduate?** (Mark one)

- Public school (not charter or magnet)
- Public charter school
- Private religious/parochial school
- Private independent college-prep school
- Home school

**10. Prior to this term, have you ever taken courses for credit at this institution?**
- Yes
- No

**11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?**
- Yes
- No

**12. Where do you plan to live during the fall term?** (Mark one)

- With my family or other relatives
- Fraternity or sorority house
- College residence hall
- Other campus student housing
- Other

**13. To how many colleges other than this one did you apply for admission this year?**

- None
- 1
- 2
- 3
- 4
- 5 or more
- 6-10
- 11 or more

**14. Were you accepted by your first choice college?**
- Yes
- No

**15. Is this college your:** (Mark one)

- First choice
- Second choice
- Third choice

**16. Citizenship status:**
- U.S. citizen
- Permanent resident (green card)
- Neither

**17. Are your parents:** (Mark one)

- Both alive and living with each other
- Both alive, divorced or living apart
- One or both deceased

**18. During high school (grades 9-12) how many years did you study each of the following subjects?** (Mark one for each item)

<table>
<thead>
<tr>
<th>Subject</th>
<th>None</th>
<th>1/2</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5+</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**19. What is the highest academic degree that you intend to obtain?** (Mark one)

- None
- Bachelor’s degree (B.A., B.S., etc.)
- Master’s degree (M.A., M.S., etc.)
- J.D. (Law)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- B.D. or M.Div. (Divinity)
- Other

**20. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?** (Mark one in each row)

<table>
<thead>
<tr>
<th>Race</th>
<th>High School</th>
<th>Neighborhood</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**21. Do you have a disability?** (Mark all that apply)

- None
- Learning disability
- Hearing
- Partially sighted or blind
- Speech
- Health-related
- Orthopedic
- Other
22. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

None

Family resources (parents, relatives, spouse, etc.)

My own resources (savings from work, work-study, other income)

Aid which need not be repaid (grants, scholarships, military funding, etc.)

Aid which must be repaid (loans, etc.)

Other than above.

23. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)

Less than $10,000

$10,000-14,999

$15,000-19,999

$20,000-24,999

$25,000-29,999

$30,000-39,999

$40,000-49,999

$50,000-59,999

$60,000-74,999

$75,000-99,999

$100,000-149,999

$150,000-199,999

$200,000-249,999

$250,000 or more

24. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).

Some (but I probably will have enough funds).

Major (not sure I will have enough funds to complete college).

25. Current religious preference: (Mark one in each column)

Baptist

Buddhist

Church of Christ

Eastern Orthodox

Episcopal

Hindu

Jewish

LDS (Mormon)

Lutheran

Methodist

Muslim

Presbyterian

Quaker

Roman Catholic

Seventh Day Adventist

United Church of Christ/Congregational

Other Christian

Other Religion

None

26. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O). If you did not at all, mark (N) in the appropriate column. (Mark one for each activity)

Attended a religious service

Was bored in class

Participated in political demonstrations

Tutored another student

Study with other students

Was a guest in a teacher’s home

Smoked cigarettes

Drank beer

Drank wine or liquor

Felt overwhelmed by all I had to do

Felt depressed

Performed volunteer work

Played a musical instrument

Asked a teacher for advice after class

Voted in a student election

Socialized with someone of another racial/ethnic group

Came late to class

Used the Internet:

For research or homework

To read news sites

To read blogs

To blog

Performed community service as a part of a class

Discussed religion

Discussed politics

Worked on a local, state, or national political campaign

27. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Academic ability

Artistic ability

Computer skills

Cooperativeness

Creativity

Drive to achieve

Emotional health

Leadership ability

Mathematical ability

Physical health

Popularity

Public speaking ability

Self-confidence (intellectual)

Self-confidence (social)

Self-understanding

Spirituality

Understanding of others

Writing ability

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Ability to see the world from someone else’s perspective

Tolerance of others with different beliefs

Openness to having my own views challenged

Ability to discuss and negotiate controversial issues

Ability to work cooperatively with diverse people

29. What is the highest level of formal education obtained by your parents? (Mark one in each column)

Father

Mother

Grammar school or less

Some high school

High school graduate

Postsecondary school other than college

Some college

College degree

Some graduate school

Graduate degree

30. How often in the past year did you?

Ask questions in class

Support your opinions with a logical argument

Seek solutions to problems and explain them to others

Revise your papers to improve your writing

Evaluate the quality or reliability of information you received

Take a risk because you feel you have more to gain

Seek alternative solutions to a problem

Look up scientific research articles and resources

Explore topics on your own, even though it was not required for a class

Accept mistakes as part of the learning process

Seek feedback on your academic work

Take notes during class
31. Mark only three responses, one in each column.

<table>
<thead>
<tr>
<th>Your mother’s occupation</th>
<th>Your father’s occupation</th>
<th>Your probable career occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountant or actuary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actor or entertainer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architect or urban planner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Artist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business (clerical)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business executive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(management, administrator)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business owner or proprietor</td>
<td></td>
<td></td>
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<tr>
<td>Business salesperson or buyer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clergy (minister, priest)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clergy (other religious)</td>
<td></td>
<td></td>
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<tr>
<td>Clinical psychologist</td>
<td></td>
<td></td>
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<tr>
<td>College administrator/staff</td>
<td></td>
<td></td>
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<tr>
<td>College teacher</td>
<td></td>
<td></td>
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<tr>
<td>Computer programmer or analyst</td>
<td></td>
<td></td>
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<tr>
<td>Conservationist or forester</td>
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<td></td>
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<tr>
<td>Dentist (including orthodontist)</td>
<td></td>
<td></td>
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<tr>
<td>Dietitian or nutritionist</td>
<td></td>
<td></td>
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<tr>
<td>Engineer</td>
<td></td>
<td></td>
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<tr>
<td>Foreign service worker</td>
<td></td>
<td></td>
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<tr>
<td>(including diplomat)</td>
<td></td>
<td></td>
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<tr>
<td>Homemaker (full-time)</td>
<td></td>
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<tr>
<td>Interior decorator (including designer)</td>
<td></td>
<td></td>
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<tr>
<td>Lab technician or hygienist</td>
<td></td>
<td></td>
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<tr>
<td>Law enforcement officer</td>
<td></td>
<td></td>
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<tr>
<td>Lawyer (attorney) or judge</td>
<td></td>
<td></td>
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<tr>
<td>Military service (career)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Musician (performer, composer)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nurse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optometrist</td>
<td></td>
<td></td>
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<tr>
<td>Pharmacist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physician</td>
<td></td>
<td></td>
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<tr>
<td>Policymaker/Government</td>
<td></td>
<td></td>
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<tr>
<td>School counselor</td>
<td></td>
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<tr>
<td>School principal or superintendent</td>
<td></td>
<td></td>
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<tr>
<td>Scientific researcher</td>
<td></td>
<td></td>
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<tr>
<td>Social, welfare, or recreation worker</td>
<td></td>
<td></td>
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<tr>
<td>Therapist (physical, occupational, speech)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher or administrator (elementary)</td>
<td></td>
<td></td>
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<tr>
<td>Teacher or administrator (secondary)</td>
<td></td>
<td></td>
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<tr>
<td>Veterinarian</td>
<td></td>
<td></td>
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<tr>
<td>Writer or journalist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skilled trades</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laborer (unskilled)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Semi-skilled worker</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unemployed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undecided</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32. How would you characterize your political views? (Mark one)
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

33. Mark one in each row:

<table>
<thead>
<tr>
<th>Agreement Level</th>
<th>Agree Strongly</th>
<th>Agree Somewhat</th>
<th>Disagree Somewhat</th>
<th>Disagree Strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is too much concern in the courts for the rights of criminals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Abortion should be legal</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The death penalty should be abolished</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marijuana should be legalized</td>
<td></td>
<td></td>
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<tr>
<td>It is important to have laws prohibiting homosexual relationships</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Racial discrimination is no longer a major problem in America</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Realistically, an individual can do little to bring about changes in our society</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wealthy people should pay a larger share of taxes than they do now</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Same-sex couples should have the right to legal marital status</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Affirmative action in college admissions should be abolished</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal military spending should be increased</td>
<td></td>
<td></td>
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<tr>
<td>The federal government should do more to control the sale of handguns</td>
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<td></td>
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<td></td>
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<tr>
<td>Only volunteers should serve in the armed forces</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The federal government is not doing enough to control environmental pollution</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A national health care plan is needed to cover everybody’s medical costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undocumented immigrants should be denied access to public education</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Through hard work, everybody can succeed in American society</td>
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</tr>
<tr>
<td>Dissent is a critical component of the political process</td>
<td></td>
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</tr>
<tr>
<td>Colleges have the right to ban extreme speakers from campus</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The federal government should raise taxes to reduce the deficit</td>
<td></td>
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</tr>
<tr>
<td>Addressing global warming should be a federal priority</td>
<td></td>
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</tr>
</tbody>
</table>

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>None</td>
</tr>
<tr>
<td>Studying/homework</td>
<td></td>
</tr>
<tr>
<td>Socializing with friends</td>
<td></td>
</tr>
<tr>
<td>Talking with teachers outside of class</td>
<td></td>
</tr>
<tr>
<td>Exercise or sports</td>
<td></td>
</tr>
<tr>
<td>Partying</td>
<td></td>
</tr>
<tr>
<td>Working (for pay)</td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
</tr>
<tr>
<td>Student clubs/groups</td>
<td></td>
</tr>
<tr>
<td>Watching TV</td>
<td></td>
</tr>
<tr>
<td>Household/childcare duties</td>
<td></td>
</tr>
<tr>
<td>Reading for pleasure</td>
<td></td>
</tr>
<tr>
<td>Playing video/online social networks</td>
<td></td>
</tr>
</tbody>
</table>

35. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- Very Important
- Somewhat Important
- Not Important

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>My parents wanted me to come here</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>My relatives wanted me to come here</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>My teacher advised me</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>This college has a very good academic reputation</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I was offered financial assistance</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>The cost of attending this college</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>High school counselor advised me</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Private college counselor advised me</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I wanted to live near home</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Not offered aid by first choice</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Could not afford first choice</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>This college’s graduates gain admission to top graduate/professional schools</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>This college’s graduates get good jobs</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I was attracted by the religious affiliation/orientation of the college</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I wanted to go to a school about the size of this college</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Rankings in national magazines</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Information from a website</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>I was admitted through an Early Action or Early Decision program</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>The athletic department recruited me</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
</tbody>
</table>

A visit to the campus
37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and Literature (except English)
- Music
- Philosophy
- Speech
- Theater or Drama
- Theology or Religion
- Other Arts and Humanities

**BIOLOGICAL SCIENCE**
- Biology (general)
- Biochemistry or Biophysics
- Botany
- Environmental Science
- Marine (Life) Science
- Microbiology or Bacteriology
- Zoology
- Other Biological Science

**BUSINESS**
- Accounting
- Business Admin. (general)
- Finance
- International Business
- Marketing
- Management
- Secretarial Studies
- Other Business

**EDUCATION**
- Business Education
- Elementary Education
- Music or Art Education
- Physical Education or Recreation
- Secondary Education
- Special Education
- Other Education

**ENGINEERING**
- Aeronautical or Astronautical Eng
- Civil Engineering
- Chemical Engineering
- Computer Engineering
- Electrical or Electronic Engineering
- Industrial Engineering
- Mechanical Engineering
- Other Engineering

**PHYSICAL SCIENCE**
- Astronomy
- Atmospheric Science (incl. Meteorology)
- Chemistry
- Earth Science
- Marine Science (incl. Oceanography)
- Mathematics
- Physics
- Other Physical Science

**PROFESSIONAL**
- Architecture or Urban Planning
- Family & Consumer Sciences
- Health Technology (medical, dental, laboratory)
- Library or Archival Science
- Medicine, Dentistry, Veterinary Medicine
- Nursing
- Pharmacy
- Therapy (occupational, physical, speech)
- Other Professional

**SOCIAL SCIENCE**
- Anthropology
- Economics
- Ethnic Studies
- Geography
- Political Science (gov't, international relations)
- Psychology
- Public Policy
- Social Work
- Sociology
- Women's Studies
- Other Social Science

**TECHNICAL**
- Building Trades
- Data Processing or Computer Programming
- Drafting or Design
- Electronics
- Mechanics
- Other Technical

**OTHER FIELDS**
- Agriculture
- Communications
- Computer Science
- Forestry
- Kinesiology
- Law Enforcement
- Military Science
- Other Field
- Undecided

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.).
- Becoming an authority in my field.
- Obtaining recognition from my colleagues for contributions to my special field.
- Influencing the political structure.
- Influencing social values.
- Raising a family.
- Being very well off financially.
- Helping others who are in difficulty.
- Making a theoretical contribution to science.
- Creating artistic works (painting, sculpture, decorating, etc.).
- Becoming successful in a business of my own.
- Becoming involved in programs to clean up the environment.
- Developing a meaningful philosophy of life.
- Participating in a community action program.
- Helping to promote racial understanding.
- Keeping up to date with political affairs.
- Becoming a community leader.
- Improving my understanding of other countries and cultures.
- Adopting “green” practices to protect the environment.

39. What is your best guess as to the chances that you will: (Mark one for each item)

- Change major field?
- Change career choice?
- Participate in student government?
- Get a job to help pay for college expenses?
- Work full-time while attending college?
- Join a social fraternity or sorority?
- Play varsity/intercollegiate athletics?
- Make at least a "B" average?
- Need extra time to complete your degree requirements?
- Participate in student protests or demonstrations?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?
- Participate in a study abroad program?
- Have a roommate of a different race/ethnicity?
- Discuss course content with students outside of class?
- Work on a professor's research project?
- Get tutoring help in specific courses?

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes
- No

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THANK YOU!