

# Faculty Resource Guide: Understanding Messenger Pigeon

**Messenger Pigeon** is a lecture capture and transcription platform designed to support accessible learning and inclusive teaching. It empowers students—especially those with disabilities or learning differences—to record lectures, access transcripts, and review course material through a variety of multimodal tools.

This guide will help you understand:

- What Messenger Pigeon is
  - Why students may use it
  - How it aligns with Universal Design for Learning (UDL)
  - Faculty considerations and best practices
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## What Is Messenger Pigeon?

Messenger Pigeon is a cross-platform app that provides:

- **Live or uploaded lecture recording**
- **AI-generated transcripts**
- **Optional human-created lecture notes**
- **Built-in AI Study Assistant** (summaries, quizzes, flashcards)
- **Grammarly integration** for student writing support

Available on web, desktop, iOS, and Android devices, it gives students flexible, mobile access to lecture content and study tools.

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## Why Students Use Messenger Pigeon

Students may use Messenger Pigeon:

- As part of a disability accommodation through the SDRC
  - To support executive functioning and information retention
  - For reviewing dense lectures or technical material
  - To supplement or replace traditional note-taking
  - To better engage with material through personalized study aids
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## Educational Benefits for Diverse Learners

Messenger Pigeon supports the **Universal Design for Learning (UDL)** framework:

UDL Principle	Messenger Pigeon Impact
<b>Representation</b>	Audio, text, and summaries for diverse processing needs
<b>Engagement</b>	Flexible, user-paced review to reduce stress and increase focus
<b>Action &amp; Expression</b>	Students interact with content using notes, flashcards, and quizzes

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## Faculty Considerations

- **No action is required** to enable the tool—students manage it themselves.
- **Mention it in your syllabus or LMS** as an available resource to normalize assistive technology.
- **Recordings are student-managed**, but you may be asked to wear a microphone or consent to recordings (especially for disability accommodations).

- **Ensure your materials are accessible**—clear audio, readable PDFs, and structured slides enhance tool performance.
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## **Best Practices for Faculty**

- Encourage **inclusive learning** by recommending tools like Messenger Pigeon to all students—not just those with accommodations.
  - Allow lecture recording when requested through proper SDRC channels.
  - Promote **note comparison**—Messenger Pigeon can enhance (not replace) traditional note-taking.
  - Reach out to **SDRC** with questions about how the tool supports student accommodations.
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## **How SDRC Supports Integration**

The Student Disability Resource Center (SDRC) at the Claremont Colleges supports the implementation of tools like Messenger Pigeon by:

- Facilitating access for eligible students
- Offering technical support and demos
- Providing guidance to faculty on use in the classroom

 **Contact:** [sdrc@claremont.edu](mailto:sdrc@claremont.edu)

 **Learn more:**

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## **Quick Summary for Faculty**

**Topic**

**Key Info**

<b>Tool Type</b>	Lecture recording & AI transcription/study support
<b>Used By</b>	Students with disabilities, executive functioning needs, or study preferences
<b>Faculty Role</b>	Support access, normalize usage, create clear and accessible lecture materials
<b>Benefit</b>	Enhances learning equity and retention across diverse student groups